

## LTP- English Year 5

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Term 1- Fantasy lands and creatures						Term 2- Classic Novels				Term 3- Our amazing Earth							
<b>Class Novel:</b> How to Train Your dragon (Transition text Aut 1) The spider wick chronicles (Aut 2)  <i>Writing Super Learning Day (Aut 2)</i>						<b>Class Novel:</b> Street Child (Spring 1) The adventures of Sherlock Holmes Children (Spring 2, archaic text- Doug Lemov 5 plagues)  <i>Reading Super Learning Day (Spring 1)</i>				<b>Class Novel:</b> The Explorer (Sum 1) King of the cloud forests (Sum 2)							
Welcome/ Transition week	Narrative 1 Setting descriptio n	Non- Chron reports (3weeks)	Instru ct ions & Explanatio ns (3 weeks)	Narrative 2 (4 weeks)	Recount (3 weeks)	Poetry 1 (2 weeks)	Persuasion (3 weeks)	Narrative 3 (3 weeks)	Biography (3 weeks)	News report (3 weeks)	Narrative Poetry 2 (2 week)	Narrative 4 (4 weeks)					
<ul style="list-style-type: none"> <li>❖ Prediction</li> <li>❖ Vocabulary</li> <li>❖ Retrieval</li> <li>❖ Fact and opinion</li> <li>❖ Compare</li> <li>❖ Summarise- organising information</li> <li>❖ Inference</li> <li>❖ Explain</li> </ul>						<ul style="list-style-type: none"> <li>❖ Predict</li> <li>❖ Inference- feelings</li> <li>❖ Inference- Impressions</li> <li>❖ Summarise- paragraphs and key information</li> <li>❖ Vocabulary</li> <li>❖ Sequence- ordering events</li> <li>❖ Cause and effect</li> <li>❖ Retrieval</li> </ul>				<ul style="list-style-type: none"> <li>❖ Retrieval- True and false</li> <li>❖ Retrieval- Fact and opinion</li> <li>❖ Explain and clarify</li> <li>❖ Inference</li> <li>❖ Vocabulary</li> </ul>							
Non negotiables- Capital letters, full stops, presentation (Year 4 revisit) Word classes (Year 4 revisit) Comma use (Year 4 revisit) Expanded noun phrase Synonyms (introduction)						Conjunctions- co-ordinating and subordinating Clauses (Y4 Revisit ) and Relative clauses (intro) Punctuation for parenthesis (brackets and dashes)				Clauses Colon for lists/Bullet points Cohesion devices				Punctuation for parenthesis (using brackets, dashes) Fronted Adverbials Paragraphs			
First person Verb Tense- e.g past progressive, past perfect (Year 3 revisit but emphasis on identifying, not just the use) Modal verbs Conjunctions						Synonyms and antonyms Figurative language				Sentence types Formal/ informal Modal verbs Apostrophes (Y4 revisit)				Direct speech Synonyms and antonyms			
Third person Punctuation for parenthesis Reported speech						Speech- both direct and reported Relative clauses/ pronouns Verb tense Punctuation for parenthesis				Conjunctions Ellipsis (Y6 intro)				Colon for clauses (Y6 intro) Semi colon for clauses (Y6 intro) Consolidation of PAG skills			
Spelling shed is used throughout the year. Form teachers allocate word lists for pupils throughout the year and weekly spelling tests are completed. In spelling PLT sessions, pupils study the origin of a word, explore the definition, word class and synonyms. Pupils break words down to support understanding of sounds. Additional Fresh start sessions are also taking place during spelling PLT, which allow pupils to build knowledge of sounds, decode words and gain reading fluency.																	
Baseline Ruin						The Hobbit- Setting description				Mythical creature				How to keep a hobgoblin happy			
Character description + Broken						The lighthouse				Poetry based on London streets (late 19 <sup>th</sup> century)				Barbados charity- importance of charity			
Detectives ready- Crime in the school!!!						David Attenborough biography				Pandora- Discovery of a new animal				TBC			
Pandora						Pandora				Pandora				Pandora			