

PERSON SPECIFICATION

POST: Principal

SCHOOL: Great Park Academy

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
<p>1 SKILLS, KNOWLEDGE AND APTITUDES</p>	<ul style="list-style-type: none"> • Expertise in securing pupil progress and raising achievement • A clear understanding of the impact of monitoring and evaluation in raising standards of achievement • Up to date knowledge and understanding of current curriculum developments at all key stages • Good organisational skills • Experience of working with achievement data • Ability to manage and improve performance • An excellent understanding of the key features of effective CPD provision 	<ul style="list-style-type: none"> • Knowledge of other stages of education • Experience of working with changing roles and circumstances 	<p>Interview Task Application form References</p>
<p>2 QUALIFICATIONS AND TRAINING</p>	<ul style="list-style-type: none"> • A degree or equivalent • Qualified teacher status 	<ul style="list-style-type: none"> • NPQH or similar evidence of further study • Evidence of working as a reflective practitioner, using a variety of approaches to secure ongoing professional development 	<p>Application form</p>
<p>3 EXPERIENCE</p>	<ul style="list-style-type: none"> • Excellent classroom practitioner • Evidence of leadership and team work in a variety of circumstances • Proven track record in raising aspiration and achievement • Evidence of leading effective CPD • Experience of running highly successful intervention programmes 	<ul style="list-style-type: none"> • Experience in monitoring and evaluating quality of Teaching and Learning • Experience of day to day operational management responsibility for the work of other staff • Experience of working with external agencies • Knowledge of current educational developments • Knowledge of statutory requirements 	<p>Application form Interview References</p>
<p>4 DISPOSITION</p>	<ul style="list-style-type: none"> • Ability to respond consistently and professionally to challenging behaviours of all kinds • Resilience • Willingness to contribute to the life of the school • A positive response to approaching change and tackling new challenges • Highly developed interpersonal skills • An innovative and creative disposition 		<p>Application form Interview References</p>
<p>5 SPECIAL REQUIREMENTS</p>	<ul style="list-style-type: none"> • Ability to form and maintain appropriate relationships and personal boundaries with students and staff • Satisfactory Enhanced Disclosure with the Disclosure and Barring Service • Occupational Health clearance 		<p>Application form Interview References</p>