

## Active Reading LTP

### Year 5 and 6

<i>Autumn Term 1</i>	<i>Autumn Term 2</i>	<i>Spring Term 1</i>	<i>Spring Term 2</i>	<i>Summer Term 1</i>	<i>Summer Term 2</i>
<ul style="list-style-type: none"> <li>• Book blurb/Book cover - Summarising/analysing</li> <li>• Book club discussions - Recommendations and summarising</li> <li>• Group performance - Memorising Poetry</li> <li>• Independent reading time</li> <li>• Guided group task - Linked to Year Group novel</li> <li>• Frayer Model - Vocab and Grammar knowledge and application of skills</li> </ul>	<ul style="list-style-type: none"> <li>• Book Review - Summarising/analysing</li> <li>• Personal Development Book focus - reading as a group and discussing</li> <li>• Debate - Current Issues</li> <li>• Independent reading time</li> <li>• Guided group task - Linked to class novel</li> <li>• Novel specific spelling/vocabulary task</li> </ul>	<ul style="list-style-type: none"> <li>• Personal development Book focus - One book chosen and exploring themes, messages, cultures (Personal reflection/response to the book)</li> <li>• Group performance - Scripts</li> <li>• Independent reading time</li> <li>• Guided group task - Linked to class novel</li> <li>• Character focus - inference and impressions, deep dive into a character from a text</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring books from other cultures and traditions. Making comparisons from what they have studied before and our literary heritage.</li> <li>• Newspapers and magazines exploration task</li> <li>• Group performance - memorising and performing poems</li> <li>• Independent reading time</li> <li>• Guided group task - Linked to class novel</li> <li>• Frayer Model - Vocab and Grammar knowledge and application of skills</li> </ul>	<ul style="list-style-type: none"> <li>• Non-fiction book focus (fact finding and index using)</li> <li>• Script writing - creating a follow on script from a fictional text</li> <li>• Promotional poster of a book- recommendations, reviews, quotes</li> <li>• Shakespeare performance</li> <li>• Debates - current issues (using newspapers)</li> <li>• Guided group task - Linked to class novel</li> </ul>	<ul style="list-style-type: none"> <li>• Writing poetry from picture prompts, words and phrases</li> <li>• Inferences based from photographs, discussion bases</li> <li>• Comparing books, finding links (shelf exploration, group work)</li> <li>• Frayer Model - Vocab and Grammar knowledge and application of skills</li> <li>• Character debates - challenging views and justifying opinions</li> <li>• Independent reading time</li> </ul>