

English Take-away Sheet

Grammar and Punctuation



Top tips:

- Many pupils over the years have missed marks due to not reading the question correctly.

For example- Tick two and only ticking one; identifying all the errors and not just one etc

It can help to look through homework with your child to ensure they are not falling into this trap.

- Many questions are tick boxes. If pupils are unsure, they should try to use the knowledge they do have to have a go, rather than leaving it blank.
- Highlighting questions and key information can be really helpful and is a tool that is encouraged for classwork and homework.

At home:

Pupils, from January, will be completing homework in SATS workbooks. These will be marked together each week and live feedback provided there and then. Please ensure pupils have these booklets on the selected days.

Check completed homework and discuss how they have completed the tasks. If they make any corrections with you or have needed support from an adult, you could do this in a different colour so the teacher is aware where there are knowledge gaps.

Ensure handwriting is being practiced at all times. If punctuation marks and words cannot be read by the external marker the pupil may not receive the mark they deserve for the question. Homework is a great time to be practicing this presentation.

Try to not practice any past SATs paper papers with pupils at home. We will be using a range of papers to support learning in school.

Useful websites:

Spelling shed

ED shed

BBC bitesize-
Grammar,
Punctuation and
spelling

BBC bitesize game-
Crystal Explorers

Readtheory

The learning apps-
comprehension
quizzes

Top tips:

Reading

Again, ensure the question is read and highlighted before answering.

Ask your child what type of question is it. They should be able to identify if it is a retrieval, vocabulary, inference etc and therefore use the correct method.

Vocabulary- Words in context, word bursts, synonyms

Inference- what do you know and what can you infer? Back it up with evidence.
Structure it as a point and evidence.

Retrieval- who, where, when, what

Allowing your children 2 minutes to skim a text and provide you with a summary of characters, information, setting etc is great to encourage speed. Then challenge your child to a scanning race. You call out a word and the must find it as quick as possible. Then a quick retrieval, *e.g Who was wearing the red jacket as they walked?*



At home:

Allowing your child time to read builds fluency and understanding of texts. Take time out to discuss the text, read a range of texts from newspapers to information books and poetry.

Ensure homework is completed on time to allow feedback in school.