

Sports Premium 2023-2024

Total amount carried over from 2022-2023	£0
Total amount allocated for 2022-2023	£17,000
How much (if any) do you intend to carry over from this total fund into 2022-2023?	£0
Total amount allocated for 2023-2024	£17,200
Total amount of funding for 2023-2024 to be spent and reported on by 31st July 2023.	£17,200

Main Priorities of Great Park Academy PE and Sport Provision

1. Offer a broader range of high-quality PE and sport-related activities via both intra-curricular and extra-curricular means, thus increasing participation within Sport and PE activities.
2. Build on and create sustainable access to high-quality PE and Sport provision, via:
 - Improved access to specialist equipment.
 - Upskilled staff with improved subject knowledge, skills and facilities.
 - Creating club-links and participation streams via external club links.
3. To embed physical activity within the school day, providing equal access and creating opportunities to engage in Sport and physical activity.

Breakdown of SSP Expenditure 2023-2024

Equipment **Spend: £13,336**

Equipment sourced to improve the ability to provide students with a broad, balanced and ambitious curricular and extra-curricular programme of study, which has a breadth of activities and learning.

Competition and festival access **Spend: £300**

Students attended various competitions and GPA achieved a Gold School Games Mark for 2023-2024. These included:

All league and cup matches completed for football.

School Games Competitions including:
Football, netball, dodgeball, table tennis, bowling, cross-country, athletics (indoor and sports hall athletics).

Staffing and Club Links

Spend: £300

Coaches delivering expert sessions, observed team-taught by staff (for upskilling) included cricket and handball.

Transport

Spend: £366

Students transported to and from various competitions, festivals when the local metro service could not be used.

Curriculum Deliver (KS2 Swimming Lessons)

Spend: £2,604

Students completed swimming lessons as per National Curriculum for KS2.

Venue/Premises Hire

Spend: £294

Students gained access to specialist venues for events, such as sports day at Monkton Stadium

Aims

Students:

Engagement of students: 60 minutes of activity per day.

Raising the profile of PE across school – clubs, teams, comps and celebrations.

Access to high-quality PE Provision – lessons, equipment, clubs, comps etc.

Opportunities to experience and participate in a wide range of sports and physical activities - sustainability

Providing equal access to sports for boys and girls (clubs and teams)

Staff:

Increased staff confidence, subject knowledge and skills

<u>Swimming</u>	
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Indicator 1 - the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation
Intent	Implementation		Impact	
our school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 15%	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provision of sporting activities each morning for 25 minutes at the start of the school day. Most pupils start the school day having had physical activity prior to entering the classroom.</p> <p>To inspire children to participate in physical activity and sport each day so they achieve their 30 of elevated heart rate minutes.</p>	<p>Supervised activities led by HLTA/LSA or PE staff each morning before school.</p> <p>Equipment bought to ensure an expanded timetable to be offered, with a wide range of activities available to students through a half-termly timetable.</p>	£2,500	<p>Pupils are alert, ready for learning, and have already had substantial movement and exercise before the school day begins. Pupils have developed leadership skills, teamwork and resilience, in conjunction with Sports Leaders programme.</p> <p>Questionnaire administered each term and is aimed to be implemented in the following based on student feedback.</p>	Further embedding and expansion of clubs on offer to students, feeding into extra-curricular teams and competitions.
Raise attendance of Sports clubs	Promotion of sports clubs in school	£200	Awards used along with social media and intra-school promotion to engage students with physical activity and sport.	Students attendance to at least 1 sports club raised to over 93% of pupils.

			Students have 105 minutes of physical activity time available to them each day, <i>excluding PE lessons.</i>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation
Intent	Implementation		Impact	
our school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 3%	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have access and increased opportunities to physical activity beyond the curriculum. To promote and celebrate the achievements of Great Park children's achievement in school sport and physical activity	Promotion of sports clubs in school, through assemblies', promotional posters, taster sessions and club links. Awards used along with social media and intra-school promotion to engage students with physical activity and sport. Use of Sports Leaders and regular meetings to ensure	£600	Student engagement and the % of students attending sports clubs increased term on term. Students attendance to at least 1 sports club raised to over 93% of pupils. Students forging links with external clubs, taking up sport and physical activity outside of school.	Continue to build on Sports provision next year and ensure students continue to celebrate sporting success, engagement and achievement.

	<p>students are aware of upcoming events.</p> <p>Ensuring organisation and celebration of participation an achievement occurs.</p> <p>Staff lead and promote clubs across school and celebrate student engagement and success whole-school through things such as Sports Newsletter, assemblies and tutor group messages.</p>		<p>Students building character traits, such as resilience, positivity and aspiration, which has positively impacted outcomes and progress across the school.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport for staff.				Percentage of total allocation
Intent	Implementation		Impact	
our school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 2%	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff subject knowledge.	Different CPD sessions are available to all staff teaching or supporting PE	£300	KS2 and KS3 staff have a greater depth of knowledge to deliver a broad, balanced and	Continue approach next academic year and expand/ build on the offering in place.

<p>Increase staff confidence with using equipment, modelling, and implementation of T+L strategies as per schemes of learning.</p>	<p>ahead of delivery, on a half-termly basis.</p> <p>Opportunities for staff to team teach alongside subject specialists should be provided throughout the academic year.</p> <p>Staff that lead clubs have the opportunity to attend CPD and co-lead with a specialist member of PE staff.</p> <p>Work with partnership sports clubs for delivery and CPD opportunities.</p>		<p>ambitious curriculum that offers the widest range of sports and physical activities across the year.</p> <p>Students have access to a wider range of sports and physical activity and higher quality of T+L.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
Intent	Implementation		Impact	
our school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 77%	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide students with the equipment, opportunities and facilities to take part in a wider range of sports and physical activities.	Purchase of equipment to expand sporting offer.	£10,800	<p>Pupils can use a range of equipment appropriately to support their physical health and wellbeing.</p> <p>Students have access to a wider range of sports and activities, with several introduced to the curriculum, such as handball, cricket and rugby.</p>	<p>Aim to embed curricular and extra-curricular activities within sport and Pe programme of study to enable students to build knowledge and take part in physical activity daily.</p> <p>Add additional opportunities to take part in sport and physical activity and forge stronger club links.</p>
Students to access swimming as part of the curriculum offer	Transport and access to lessons	£2,604		

Key indicator 5: increased participation in competitive sport.				Percentage of total allocation
Intent	Implementation		Impact	
our school focus should be clear what you want the pupils to know and be able to do and about what	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 3%	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

they need to learn and to consolidate through practice:				
Raise participation opportunities and uptake in sport, physical activity and sporting events/ competitions	<p>Provide intra-school competitions or students to access as part of curriculum time.</p> <p>Introduction of sports trophy award for winners of competitions.</p> <p>Forging links and introducing students to external clubs and leaders to provide a participation 'stream' in which students continue to access sport outside of school. EG Netball and Handball club links.</p> <p>Raise profile of PE and sport, by celebration attendance and participation through awards event.</p> <p>Attendance and working with SGO to ensure students have access to as many events as possible. EG:</p>	£650	<p>Students have had access to many opportunities to be competitive in sport and physical activity.</p> <p>Many students now access new sporting clubs outside of school, playing fixtures and training in competitive environments.</p> <p>GPA have competed in various competitions, winning league, cup and tournaments in various sports, including athletics, football, netball and dodgeball.</p> <p>Students regularly compete with and against their peers as part of their PE programme.</p>	Continue to build this approach to embed competition and participation in sport for all students.

	Football Dodgeball Netball Table tennis Handball Bowling Cricket Athletics Sprots hall athletics Cross-country Working with MAT schools in partnership to create intra-MAT competitions and opportunities to compete.			
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Signed off by					
Principal	K. Billingsley	Leader of Teaching and Learning for PE	A. Veitch	School Governor	
Date	01.07.24	Date	01.07.24	Date	