

Parents, carers and students,
welcome to...



Create Your Future

2024 Year 9 Open Event



“Create your future”

2024 Year 9 Open Event

Welcome to our
Year 9 Prospective
Parents Evening,
October 2024



“Create your future”

Introductions

Katherine Billingsley,
Principal



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Our vision

- We have **ambition**
- We demonstrate excellent **attitudes**
- We develop every **individual**
- We are **supportive**
- We are a **community** – relationships matter to us

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What will our new school look like?



Introductions

Jon Hall,
Assistant Principal,
Curriculum and
Teaching & Learning



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What are our values?

Positivity

We foster a culture of optimism and encouragement, empowering students to embrace challenges with a hopeful outlook.

Resilience

We build strength through adversity and challenge, teaching students to recover quickly and thrive in the face of obstacles.

Aspiration

We inspire students to set ambitious goals and pursue success with dedication and confidence.

Inclusion

We celebrate diversity and ensure every student feels valued and supported in our welcoming community.

Success

We nurture each student's potential, guiding them towards achieving their personal and academic goals.

Empathy

We cultivate understanding and compassion, encouraging students to connect with and support one another.

“Pupils show high levels of respect for each other and adults. They behave well in lessons and act maturely around school” Ofsted, 2024

Our People: Pastoral Support

Our Senior Learning Pastoral Support Leader at Great Park Academy is Mr Michael Richardson

- Supports pupils
- Offers support and advice to families
- Monitors behaviour
- Coordinates rewards and celebratory events



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How will I know how my child is getting on?

- Student Planners
- Meet the Tutor event
- Tutor Transition Calls
- Review Days
- Termly Reports
- Twitter
- School Comms App



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How will my child know how they are getting on?

- PRAISE Stamps
- Stamp Champs
- Planner comments
- Postcards home
- Golden Book
- End of term awards
- Celebration Breakfasts



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PRAISE Code – Rewarding positive behaviour and attitudes

Positivity

Resilience

Aspiration

Inclusion

Success

Empathy

- We use our PRAISE Code for behaviour and rewards, and it signifies the values we expect and promote in our school.
- Each half term focuses on a different value within our PRAISE code.
- We reward positive behaviour and positive attitude to learning, demonstrating PRAISE with stamps.
- Students earn stamps in the following ways:

In Registration

Arriving on time, in correct uniform, fully equipped and on task

In Lessons

1 PRAISE stamps: Doing what is expected

2 PRAISE stamps: Putting in extra effort, completing a good piece of work and showing resilience

3 PRAISE stamps: The student has gone above and beyond in class, making significant additional effort and fully engaged in the lesson. Reserved for exceptional performance.

Additional stamps are used as rewards in and around the building for demonstrating the core values of our PRAISE code

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PRAISE Code – Our expectations

Positivity

Resilience

Aspiration

Inclusion

Success

Empathy

If a student is not following school expectations, we have the following behaviour system:

C1 – Verbal warning

C2 – Second verbal warning. Further transgression leads to a C3

C3 – This is a documented written warning on SIMS

- Receiving three of these in a week will lead to a detention. KS3 students get these recorded in their planners.
- A C3 can be issued without going through a C1/2 if the behaviour warrants. (throwing a pen will be an instant C3 for example)
- If a pupil has been through the PRAISE code, C1-3, timeout and the behaviour persists, they will be issued a red card. They will leave the lesson.
- Again, red cards can be issued without prior cautions.

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PRAISE Code – Rewarding positive behaviour and attitudes



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Sport at GPA



Great Park Academy

has achieved the Gold School Games Mark
award for their commitment, engagement
in the School Games for 2023/24.



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Our curriculum

KS2

KS3

KS4

Our core aims:

- Provide an environment in which pupils can flourish
- Nurture a culture of high achievement for all pupils, regardless of prior attainment and starting points
- Develop resilient, independent, and curious young people
- Prepare pupils for the world of work, social and financial responsibility
- Promote understanding and acceptance of all people and be responsible global citizens
- Have the personal development of the pupils at the heart of our school.



Our People: TALLS



Mr Lawrence - English



Dr Clay - Science



Mrs Richardson - Maths



Mr Veitch - PE



Mrs Feekins - Humanities



Mrs Khalid - MFL



Mrs Clark - Drama



Mrs Ridley - Computing



Mrs Cleminson - DT

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What will Year 9 be like?

Transition

- Meet with feeder schools
- Visit feeder schools – HLTA extra visits with SEND focus
- Discussions with pastoral staff
- Transition Day (Summer Term)
- Coffee morning (Autumn term)



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Beyond the classroom

- Super Learning Day/Themed days (Reading, STEM, World Book day, Rockstar day, 1960's)
- Celebrations and challenges (50 book challenge, Twitter com-petitions, Maths puzzles)
- Visitors (Newcastle University STEM team, authors, Newcastle Eagles, Handball coaches)
- Offsite visits (Art gallery, theatre, cinema, Lockerbie Manor residential, Newcastle Falcons, Dance City)



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Extra-curricular provision (7-UP)

Examples of past or ongoing clubs:

- Guitar
- Coding
- Science club
- Performance
- Debate
- Environmental club
- Football
- Basketball
- Striking and fielding
- Fitness
- Yoga
- Mindfulness
- School band
- Journalism

MONDAY

Y5, Y6, Y7 Morning Sports	8.00am – 8.25am	Sports Hall 1
Y8 & Y9 Futsal	8.00am – 8.25am	Sports Hall 2
Library Club	10.40am – 11.00am	Library
Homework Club	3.10pm – 3.45pm	Classroom
Reading Club	3.10pm – 3.45pm	Classroom
Y5 & Y6 Basketball	3.10pm – 4.00pm	MUGA
Y7, Y8 & Y9 Fitness	3.10pm – 4.00pm	Gym
Y5, Y6, Y7, Y8 & Y9 - Italian	3.10pm – 4.00pm	Room 20

TUESDAY

Y5, Y6, Y7 Morning Sports	8.00am – 8.25am	Sports Hall 1
Y8 & Y9 Netball	8.00am – 8.25am	Sports Hall 2
Library Club	10.40am – 11.00am	Library
Y8 & Y9 Netball	3.10pm – 4.00pm	MUGA
Y5, Y6, Y7, Y8 & Y9 – Cross Country	3.10pm – 4.00pm	Field
Homework Club	3.10pm – 3.45pm	Classroom
Reading Club	3.10pm – 3.45pm	Classroom
Y7, Y8, Y9 Homework Club	3.10pm – 3.45pm	Room 21

WEDNESDAY

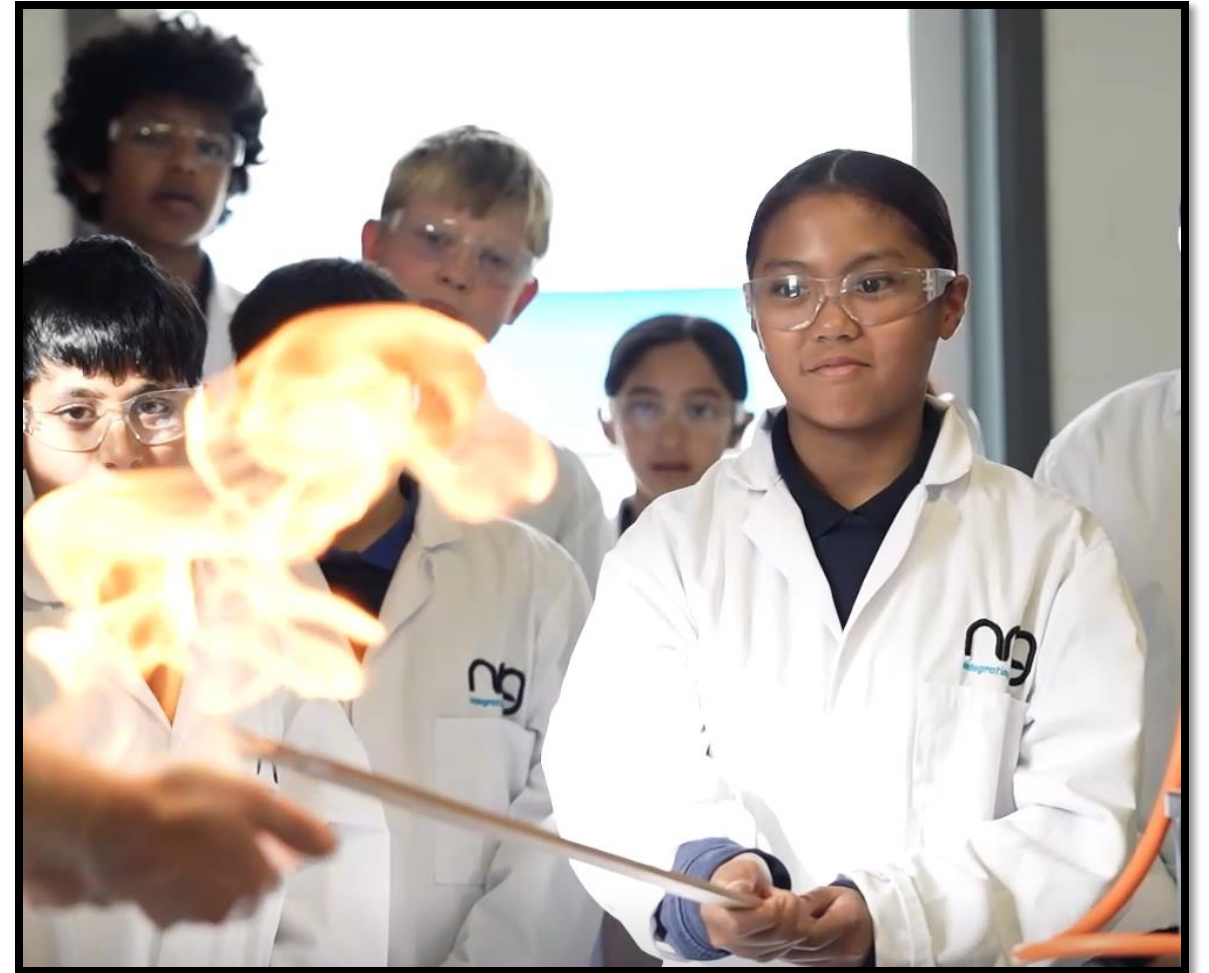
Y5, Y6, Y7 Morning Sports	8.00am – 8.25am	Sports Hall
Y8 & Y9 Basketball	8.00am – 8.25am	Sports Hall
Library Club	10.40am – 11.00am	Library
Y5, Y6 & Y7 Netball	3.10pm – 4.00pm	MUGA
Y5, Y6, Y7, Y8, Y9 – Dance Club	3.10pm – 4.00pm	Dance Studio
Y5 & Y6 Football Club	3.10pm – 4.00pm	4G / Field
Y9 French Club – GCSE Preparation	3.10pm – 4.00pm	Room 20
Homework Club	3.10pm – 3.45pm	Classroom
Reading Club	3.10pm – 3.45pm	Classroom

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What subjects will my child study in Year 9?

English	Art
Mathematics	Music
Science	RE
History	Design Technology
Geography	PE
German	PD (Careers)
Mandarin	Computing
*French	Drama

*Delivered as an optional extra-curricular unit



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A week in the life of a Year 9 Student

Monday	Tuesday	Wednesday	Thursday	Friday
Chinese	Maths	English	Music	PE
English	PE	History	English	Maths
Maths	History	Science	Science	English
Science	English	Maths	Maths	RE
DT	Science	German	Geography	Geography
PSHE	Art	IT	Drama	Drama

A Curriculum that prepares pupils for Key Stage Four

At Key Stage 4 we will offer a broad range of subjects that will prepare pupils for further education and the world of work post 16.



Preparations for pupils to make their KS4 Guided Choices will begin in Year 9

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The Options timeline

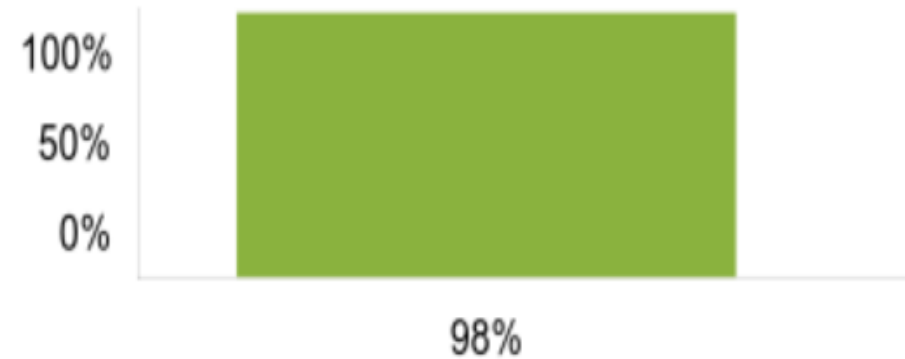
- **15.10.24:** Introductory Options assembly by JHA/KBI
- **22.10.24:** Subject leaders deliver bespoke Options assemblies related to their discipline
- **December 2024:** Initial Options preference
- **January 2025:** Options launch evening.
- **Spring half term 1, 2026:** One to one, individual Options meetings with a senior member of staff.
- **Spring half term 2, 2026:** Final submissions for Options choices

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Where can I find more information about GPA?



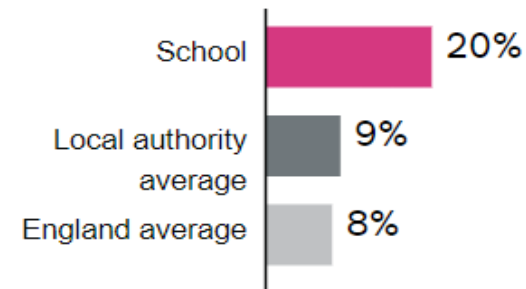
➤ 14. I would recommend this school to another parent.



Pupils meeting expected standard in reading, writing and maths ?



Pupils achieving at a higher standard in reading, writing and maths ?



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Our recent Ofsted inspection

- Pupils show high levels of respect for each other and adults. They **behave well** in lessons and act maturely around school, including at social times. They have **pride** in their school and are excited about how the school will develop as it grows in size and moves to its permanent home.
- Pupils **enjoy coming to school**. Attendance is very high.
- Adults know how to get the **best out of each individual pupil**. Pupils who need it receive highly effective support.
- Pupils **achieve very highly**, including in the end of Year 6 national curriculum tests.
- Pupils benefit greatly from an **exceptional personal development** programme.
- Behaviour in lessons and around school is **exemplary**. Lessons are free from disruption. Pupils get along well with each other.
- In mathematics and English, pupils, including those with SEND, **achieve highly** in their end of Year 6 national curriculum tests.

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Most importantly...

Next steps

The journey at Great Park Academy starts tonight.
Please feel free to:

- Ask questions
- Visit our website for further information, including our new GPA prospectus
- Speak to staff about the academy
- Prepare to apply via the Local Authority



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What is our admissions process?

- New Year 9 students will enter Great Park Academy in September 2025.
- To apply for a place, you must apply online via the Local Authority.
- If you are unsuccessful in securing a place with us, the Local Authority will add you to a waiting list.