

KS2 SATs Parent Workshop

4th March 2024



**Great Park
Academy**

First and foremost...



- Thank you for continued support
- Parent support workshops after this presentation

Any questions and concerns:

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When are they?

- *Monday 13th May* - *Grammar and Punctuation Paper*
 - *Spelling Paper*
- *Tuesday 14th May* - *English Reading Paper*
- *Wednesday 15th May* - *Arithmetic Paper and Reasoning paper 1*
- *Thursday 16th May* - *Maths Reasoning Paper 2*

How are we preparing?

- ✓ *PLT (Personalised Learning Time)*
- ✓ *Knowledge and skills shared across the curriculum, which can be applied in different situations*
- ✓ *Smaller group sizes*
- ✓ *Additional support sessions*
- ✓ *Recaps embedded*
- ✓ *Purchased Revision workbooks for home use (this will be set as homework from January)*
- ✓ *Plug gaps in learning*
- ✓ *Time management tips*
- ✓ *Purchased SATs workbooks for in school and homework*

At the forefront of what we do:

Relaxing pupils

Not putting a huge emphasis on SATs in school and lessons

Settled breakfast



How can I help at home?

**IT
TAKES
A TEAM**

- ✓ Early nights!
- ✓ Keeping active and eating well.
- ✓ Bottle of water in school.
- ✓ Arrive at school on time/ attendance in Spring and Summer term.
- ✓ Practice mindfulness/meditation techniques to stay calm and focused.
- ✓ Homework on time.
- ✓ Reassurance.



English SATs

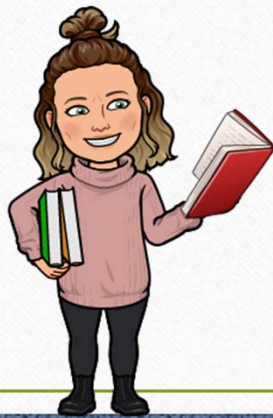


Each test lasts no longer than 60 minutes:

- Spelling, punctuation and grammar

(paper 1: Grammar/ Punctuation) - 45 minutes

- Spelling, punctuation and grammar
(paper 2: Spelling) - 15 minutes



- Reading - 60 minutes

Paper 1: Spelling, Punctuation and Grammar

The children will have been working hard with their class teacher on developing and securing their knowledge of the technical vocabulary needed in this test.

This test focuses on:

- Grammatical terms/ word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.

This test requires a range of answer types but does not require longer formal answers.



Example questions:

Spelling, Punctuation and Grammar: Paper 1

1

Tick the sentence that must end with a **question mark**.

Tick one.

The teacher asked them what they were doing ☐

I wonder what time the next train arrives ☐

Did she play tennis on your team last year ☒

He asked if he could use my pen ☐

1 mark

8

Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music e.g. that, which was played last night.

1 mark

34

Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
2. I asked if Jake, Thomas and Lily were coming to the barbecue.

e.g. The first sentence is about two people and the
second sentence is about three people.

1 mark

8



Spelling, Punctuation and Grammar: Paper 2

Paper 2 is a shorter paper that focuses solely on spellings.

Example questions:

Spelling task

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.

Reading Paper



- ✓ There is one reading test that lasts for 60 minutes.
- ✓ The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard.
- ✓ There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/ or poetry.

The test covers areas such as:

- Give/ explain the meaning of words in context;
- Retrieve and record information
- Summarise main ideas
- Make inferences from the text
- Justify inferences with evidence from the text;
- Predict what might happen
- Make comparisons within the text.



Reading

The reading SATs paper requires a range of answer styles.
Example questions:

Questions 1–13 are about *The Park* (pages 4–5)

1 What is Ajay doing when the post arrives?

1 mark

24 Look at the first paragraph, beginning: *Ours was a steep...*

Penelope's description of the stairway makes it seem...

Tick **one**.

damp and dark.

☐

cramped and unsafe.

☐

old and dusty.

☐

stylish and never used.

☐

1 mark

32

What impressions do you get of Piper's house?

Give **two** impressions, using evidence from the text to support your answer.

Impression	Evidence

3 marks



Maths SATs



Each test lasts no longer than 40 minutes:



- Arithmetic Paper

(Arithmetic paper: Maths paper 1) – 30 minutes. 40 marks

- Reasoning Paper

(Reasoning Paper : Maths paper: 2) – 40 minutes

(Reasoning Paper: Maths paper: 3) – 40 minutes

Maths Paper 1: Arithmetic

The children will have been working hard with their class teacher on developing their basic arithmetic and foundational skills to be able to solve these types of questions.

This test focuses on:

- Adding and subtracting (both mental and formal methods)
- Multiplication and division (both mental and formal methods)
- BIDMAS (Order of Operation)
- Squared and cubed numbers
- Finding percentages of amounts
- Working with decimals
- Adding, subtracting, multiplying and dividing fractions

The arithmetic paper is different to the reasoning papers as there are no word problems. Children are simply given a number sentence to solve. There are 40 marks available from this paper alone- making up 36% of the total maths mark.



Example questions:

1

$$6,155 + 501 + 649 =$$

1 mark

32

$$2\frac{1}{2} - \frac{3}{4} =$$

1 mark

27

$$35\% \text{ of } 320 =$$

1 mark

33

$$\begin{array}{r} 4078 \\ \times \quad 67 \\ \hline \end{array}$$

Show
your
method

2 marks

The questions increase in difficulty throughout the paper. Most questions are worth 1 mark and some questions will be worth 2 marks.



Maths Paper 2 & 3: Reasoning

In class, children have been working closely with staff to build a strong foundational knowledge - allowing children to develop the toolkit they need to help them decide which 'tools' they will need in order to solve the problem.

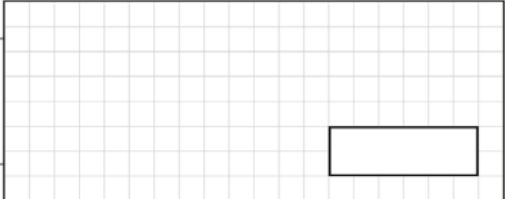
18 This sign shows the number of **empty spaces** on each level of a car park at 10 am.

Empty Spaces	
Level 2	511
Level 1	268

In this car park, **each level** has 800 spaces.

What is the total number of cars **parked** in the car park at 10 am?

Show your method



2 marks

After identifying the key information, I know that I will need to use addition and subtraction to solve this problem.

The SATs reasoning papers are designed to test a child's ability to apply their understanding of all areas of mathematics. They also aim to test their ability to select relevant information and present answers in a correct context.

4

This table shows the heights of three mountains.

Mountain	Height in metres
Mount Everest	8,848
Mount Kilimanjaro	5,895
Ben Nevis	1,344

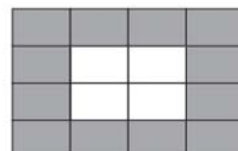
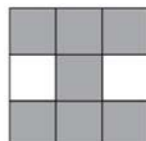
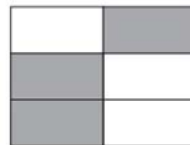
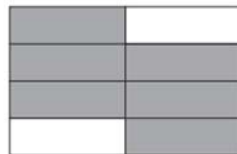
How much higher is Mount Everest than the combined height of the other two mountains?

Show
your
method

2 marks

9

Tick two shapes that have $\frac{3}{4}$ shaded.



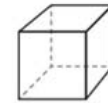
1 mark

Example questions:

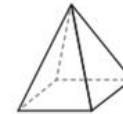
12

Here are diagrams of some 3-D shapes.

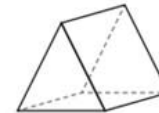
Tick each shape that has the same number of faces as vertices.



Cube

☐


Square-based pyramid

☐


Triangular prism

☐


Triangular-based pyramid

☐

2 marks

Additional support:

- School can apply for certain arrangements such as extra time and early opening.
- Strict criteria has to be met.
- Support in reading the questions in GPS and Maths papers.
- Scribes/transcripts/readers
- This has to be part of usual practice at school.
- Your child's teacher or Mrs Bottley will contact you or discuss further on Y6 review day, if your should meets any of the criteria.



What to do if you are worried about your child

Talk to the school

Sometimes concerns present at home and not at school. If you notice a change in your child, talk to the school so that everyone concerned can offer the support needed.



Talk to your child

Talk to your child about what aspect of SATs concerns them the most. If you can help them pinpoint what is bothering them the most, you can take specific steps to help reassure them.

Encourage your child to talk to their teacher

SATs are obviously linked to school. Don't be surprised if your child would prefer seek reassurance from teachers over family members.



Try not to project your own anxieties or views about the SATs

Children can be very intuitive. If they see that you are anxious, this could add to their own anxieties. Similarly, if you don't believe in SATs, your child may reflect this view.

Advice for our Year 6 children



- Listen to your teacher.
- The adults you work with all want you to do your best.
- Get plenty of sleep and eat well, this will help your brain.
- Read all the questions carefully. This can help you to avoid silly mistakes.
- Don't panic. There may be questions you think you can't answer. Take a deep breath. Read it again. You can always move on and go back to it later. It's often better to write something rather than nothing.
- Remember that the Year 6 SATs last for 4 days out of your whole life!



SATs focus on what children know about Maths and English.

They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all of their amazing personal characteristics.

SATs don't tell the whole story.

Their results will say if they did or did not meet a certain standard but not necessarily by what margin. These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year. Your school may be able to provide you with more detailed feedback.

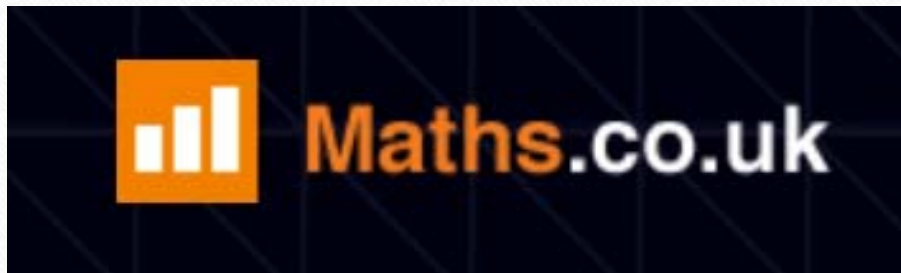
SATs are only four days out of their KS2 Career.

In reality, there's one or two papers each day that last 30 to 60 minutes.

Things to
remember...

**YOU ARE A
SUPERSTAR!
AND WE ARE SUPER
PROUD
OF EVERYTHING
YOU HAVE ACHIEVED**

At home: EdShed





What now...?

We are offering some informal SATs workshops (30 mins)

*These will focus on both grammar skills and maths
written methods*

What can I take home this evening:

- ❖ Copy of this power point
- ❖ Example questions from previous years (in workshops)
- ❖ Top Tip sheets (in workshops)