

<b>LTP- English Year 6</b>												
<b>Term 1- War and conflict</b>						<b>Term 2- Inclusion and Diversity</b>				<b>Term 3- Overcoming adversity</b>		
<b>Class Novel: Goodnight Mister Tom</b> <b>Additional Texts:</b> Boy at the back of the class, Charge of the light brigade (poem, archaic text- Doug Lemov 5 Plagues)  <b>Whole school Super Learning Day- The importance of reading (Aut 1)</b> <b>Year 6 Writing Super Learning Day (Aut 2)</b>						<b>Class Novel: Pig Heart Boy (Spring 1)</b> <b>Additional texts:</b> The boy with the butterfly mind  <b>Y6 Reading Super Learning Day (Spring 1)</b> <b>PAG Super learning Day (Spring 2)</b>				<b>Class Novel: Wonder</b> (KS3 Transition Unit/ Complexity of narrator, Doug Lemov 5 plagues)  <b>Y6 Writing Super Learning day (Summer 1- after SATs)</b>		
Narrative 1 Character description	Non-Chron reports (3weeks)	Explanation texts (2 weeks)	Poetry 1 (2 weeks)	Recount narrative(2 weeks) including a super learning day	Narrative 2 (3 weeks)	Balanced argument (3 weeks)	Biography (3 weeks)	Persuasion (3 weeks)	Non-fiction and narrative recap focus Narrative 3 (4 weeks)	News report (3 weeks)	Consolidation/KS3 Transition unit	
<b>Reading Targeted skills</b>	<ul style="list-style-type: none"> <li>❖ Inference</li> <li>❖ Compare and contrast</li> <li>❖ Fact and opinion</li> <li>❖ True and false</li> <li>❖ Retrieval from non-fiction</li> <li>❖ Vocabulary</li> <li>❖ Sequence</li> <li>❖ Summarise</li> <li>❖ Explain</li> <li>❖ Predict</li> </ul>					<ul style="list-style-type: none"> <li>❖ Predict</li> <li>❖ Retrieval</li> <li>❖ Using evidence</li> <li>❖ Vocabulary</li> <li>❖ Compare and contrast</li> <li>❖ Fact and opinion</li> <li>❖ Justify</li> <li>❖ Impressions</li> <li>❖ Cause and effect</li> <li>❖ True and false</li> <li>❖ Inference</li> </ul>				<ul style="list-style-type: none"> <li>❖ Author's choice- structure &amp; language</li> <li>❖ Sequence</li> <li>❖ Impressions</li> <li>❖ Inference</li> <li>❖ Vocabulary</li> <li>❖ Summarise</li> <li>❖ Retrieval</li> <li>❖ Justify</li> <li>❖ Explain</li> <li>❖ Predict</li> </ul>		
<b>Grammar Key skills/ knowledge</b>	DADWAVER openers  Word class recap	Semi-colon  Colons  Relative clauses	Causal conjunctions  Modal verbs  Hyphens  Noun phrase	Figurative language- similes, metaphors, personification  Synonyms and antonyms	Ellipsis  Switching from past to present (HA challenge)  Active and passive	Adverbials  Statements, questions and commands  Subjunctive form	Pronouns/possessive pronouns  Conjunctions- subordinate and coordinating  Speech- inverted comma use	Active and passive (recap)  Apostrophes  Dashes	First person  Present tense  Modal verbs	Grammar- Revisions/recap Y5 skills  Inverted comma use  DADWAVERS  Figurative language  3 <sup>rd</sup> Person narrative	Direct and reported speech  Brackets  Punctuation for parenthesis	TBC
<b>Spelling focus</b>	Spelling shed is used across the year. Spelling teachers allocate different word lists for pupils throughout the year and weekly spelling tests are completed. In spelling PLT sessions, pupils study the origin or a word, explore the definition, word class and synonyms. Pupils break words down to support understanding of sounds.											
<b>Assessed writing piece</b>	William Beecher- character description	WWII Non-Chron text	How the evacuation process works	Living in conflict/ fighting as a soldier	<i>The Christmas Truce</i>	Story starter- written from a different perspective (heart, friend)	Pig Heart Boy balanced argument	Inspirational humans e.g Nadia Nadia, Marcus Rashford	Little Freak letter	<i>Titanium Home Sweet Home (Super learning day)</i>	Free- Emelie Sande Video	