

Curriculum Overview Autumn Term Year 6

| Year 6 | Core Subjects | | | | |
|--------|--|--|--|--|--|
| | English | Maths | Science | | |
| | Theme: War and Conflict Writing- Create Narrative- Character description Non- Chronological reports- WW11 Instructions and explanations- How the evacuation process worked Poetry Recount- Piano Retrieval Inference Vocabulary Summerise Sequence Compare and contrast Using evidence | Place Value -Recognise, read and write numbers to 1,000,000 and 10,000,000 -Powers of 10 -Number line to 10,000,000 -Compare and order any integers -Round any integers -Negative Numbers Four Operations - Add and subtract integers - Common Factors, common multiples, prime numbers - Rules of divisibility - Multiply up to a 4 -digit number by a 2-digit number - Solve problems with multiplication - Short division | <u>Animals Including Humans</u> <u>Knowledge and Skills:</u> Components of blood Role of blood cells Types of blood vessels Structure and function of the heart Understand ways in which water and nutrients are transported around the body. Understand how blood is transported around via the circulatory system. To know what is meant by a 'healthy lifestyle'. To understand how drugs and alcohol effect the body. | | |
| | Fact and opinion Explain PAG- Knowledge | Division using factors Long division with remainders Solve multi-step problems Order of operations Mental calculations and estimation | Investigate: → What is blood made of? → How does blood flow through the heart? | | |
| | Word classes (Recap) Semi-colons Colons Relative clauses Modal Verbs Conjunctions Hyphens Synonyms and Antonyms Figurative language | Reasons from known facts Fractions Equivalent fractions and simplifying Compare and order fractions Add and subtract simple fractions Add mixed numbers Subtract mixed numbers | Living things and their habitats Knowledge and skills: Classifying animals Animal habitats Classifying plants What are microorganisms? | | |

| Ellipsis Switching between past and present Subjunctive form | Subtract mixed numbers Multi-step problems Multiply fractions by integers Multiply fractions by fractions Divide a fraction by an integer Divide any fraction by an integer Fractions of an amount Converting Units Metric measures Convert metric measures Calculate with metric measures Miles and Kilometers Imperial measures |
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| Foundat | ion Subjec [®] | ts | | | | |
|--|--|---|--|---|---|---|
| History | Geography | Art and Design | Music | PE | Computing | Design Technology |
| The causes of WW2 | Mountains and Coasts | Portraiture/ Collage | Singing and Performing | Small Sided Games Invasion Games | E-Safety/ 3D design | Cooking and Nutrition |
| Knowledge To understand how Hitler rose to power To understand the importance of the Battle of Britain To understand eras in history and place them in chronological order | Knowledge To understand key aspects of physical geography: mountains and coasts. To understand key aspects of human geography: settlement, land use and economic activity. | <u>Knowledge</u> Study the work of Paper Monster | <u>Knowledge</u> To use technical vocabulary to compare and contrast different songs. | KnowledgeTo apply a variety of attacking skills and techniques in a gameTo be able to move with a ballTo play competitive games, (small sided games and football) and apply basic principles suitable for attacking and defendingTo develop flexibility strength, technique, control and balance | <u>Knowledge</u> Bullying and cyberbullying Networks and secure websites Communicating with people online Safe to share online | Knowledge Understand seasonality in the context of when f and vegetables ar season in Britain. Understand seasonality and kr where and how a variety of ingredie are reared, caugh and processed. To understand seasonality in the context of tasting food that is in season. |
| Source analysis Source analysis Understanding how the provenance of a source effects reliability Research | <u>Skills</u> Map skills- locating mountain ranges. Map skills- 4 and 6 figure grid reference | <u>Skills</u> Portraiture workshops/ proportions of the face Artist study- Paper monster Collage | <u>Skills</u> Perform using an instrument (Glockenspiel) | <u>Skills</u> Passing Running Keeping the ball Finding space Passing the ball Receiving the ball Gaining and keeping possession | <u>Skills</u> 3D software- designing using 3D software (sketch up). | <u>Skills</u> Prepare and cook a variety of predominantly savoury dishes usir range of cooking techniques in the context of prepari and cooking a heal seasonal meal. |

| at primary and | Photography and | Invading the | |
|----------------|-----------------|-----------------|--|
| secondary | photo | opposing team's | |
| resources | manipulation | space | |
| | | | |
| Creating | | | |
| timelines | | | |

| Year 6 | Foreign Languages |
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| | Key knowledgeChinese writing and sound systems |
| | Chinese numeracy - understanding how large numbers (greater than 99) are built |

| RE | PSHE and Citizenship | RSE |
|-----------------------------------|---------------------------------|-----------------------------------|
| Islam | Rights and responsibilities | Safeguarding |
| Knowledge | <u>Knowledge</u> | <u>Knowledge</u> |
| Islamic creation story | <u>Knowledge</u> | Who can we go to with concerns at |
| The Quran | Rights and responsibilities | GPA? |
| Features of a Mosque | Basic human rights | Managing situations safely |
| The 5 Pillars of Islam | Children's rights | Physical health |
| The Prophet Mohammad | Bullying | Mental health |
| What is a Shirk? | Respect and diversity | |
| <u>Skills</u> | Skills | <u>Skills</u> |
| Awareness of world faiths. | Oracy - debate and presentation | Confidence |
| Respecting other religions | Tolerance and respecting others | How to keep mind and body health |
| Linking to other world religions. | | |

Curriculum Overview Spring Term Year 6

| English | Maths | Science |
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| EnglishTheme: Inclusion and diversityWriting- CreateNarrativeBalanced argumentBiographyPersuasiveReading- SkillsRecap- PredictRecap- RetreivalRecap- RetreivalRecap- VocabularyRecap- Compare and contrastRecap- Fact and OpinionJustifyImpressionsCause and EffectTrue and falsePAG- KnowledgeAdverbialsSentence typesSpeech- Inverted commasPronouns/possessive pronounsRecap- conjunctionsActive and passiveApostrophesDashes for parenthesisFirst personVerb tenseRecap- Modal verbs | Maths Ratio - Use ratio language - Introduction to the ratio symbol - Ratio and fractions - Scale drawing - Use scale factors - Similar shapes - Ratio problems - Proportion problems - Proportion problems - Recipes Algebra - - Function machines - Form expressions - Substitution - Formulae - Form equations - Solve 1-step and 2-step equation - Find pairs of values - Solve 1-step and 2-step equation - Find pairs of values - Solve problems with two unknowns Decimals - - Place value -integers and decimals - Rounding decimals - Add and subtract decimals - Multiply by 10, 100, 1,000 - Divide value erimals by integers - | Science Evolution and Inheritance: Xnowledge and Skills: Evolution Theory Evolution of humans Natural selection How fossils are formed and how the show evidence of evolution. Scientist study- Charles Darwin Adaptations- finding evidence. Inheritance- why do we not look exactly like our parents? Natural selection Investigate: Inheritance experiment |

| - Understand percentages |
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| - Fractions to percentages |
| - Equivalent fractions, decimals and |
| percentages |
| - Order fractions, decimals and |
| percentages |
| - Percentage of an amount |
| - Percentages (missing values) |
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| Area, Perimeter and volume |
| - Shapes (same area) |
| - Area and perimeter |
| - Area of any triangle |
| - Area of a parallelogram |
| - Volume of a cuboid |
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| <u>Statistics</u> |
| - Line graphs |
| - Dual bar charts |
| - Read and interpret pie charts |
| - Pie charts with percentages |
| - Draw pie charts |
| - The mean |
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| History | Geography | Art and Design | Music | PE | Computing | Design Technolo |
|---|---|--|---|---|--|--|
| Life on the Homefront | Our Global World | Portraiture | Ukulele | Basketball Gymnastics | Computer Programming (Scratch) Computer Hardware: Makey Makey | Textiles |
| <u>Knowledge</u> | Knowledge | Knowledge | Knowledge | <u>Knowledge</u> | <u>Knowledge</u> | <u>Knowledge</u> To know t |
| Evacuation Air Raid Precautions The role of women D Day celebrations | Human Geography: trade links, making a living from natural resources Globalization and trade- fair trade. Biomes | To continue our study of Paper Monster | To identify the key parts of a ukulele To analyse different musicians playing the ukulele | How to dribble with accuracy How to pass with accuracy and control | To understand what an algorithm is. To understand how algorithms are used in gaming. To understand how computer hardware is used. | names and methods for different stitching ty Features o fabrics- flexibility, sturdy, waterproor |
| Skills Comparison of sources Analysis and evaluation of source material Narrative | Skills Locate key cities on a world map and compare physical and human features. Give the latitude and longitude of major cities. | Skills To use collage to create a contemporary portrait To use ICT programs to create portraiture/pho tography pieces | Skills To play the ukulele using different strumming patterns | Skills Perform dribbling skills with accuracy, confidence and control To perform passing skills with accuracy, confidence and control | Skills To create and debug simple algorithms. To program and debug a piece of computer hardware. | <u>Skills</u> Sewing Designing and making templates Cutting fabrics |

| Year 6 | Foreign Languages |
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| | Key knowledge |
| | Expression of ages |
| | Using connectives |
| | Describing pets |
| | Describing family |

| Year 6 | Personal Development | | | | |
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| | RE | PSHE and Citizenship | RSE | | |
| | Judaism | E safety | Keeping Safe | | |
| | <u>Knowledge</u> | <u>Knowledge</u> Resilience - what is it? | <u>Knowledge</u> Families - what is a family unit? | | |
| | How Jews show respect to God. | Building strategies to develop resilience E safety - what are social media platforms used | Different relationships | | |
| | How, where and why Jews worship. | for How to report negative behaviour | | | |
| | Skills To make links between Judaism and other world religions. To understand the impact religion has upon daily life. | <u>Skills</u> Confidence building | <u>Skills</u> To understand that all families are unique. Develop an understanding of the qualities of a loving family. Identifying the qualities of different types of relationships e.g. friendships | | |

Curriculum Overview Summer Term Year 6

| Core Subjects English | Maths | Science |
|---|--|---|
| Theme: Overcoming adversity Writing- Create Narrative- Titanium News report Reading- Skills Structure and language | Shape - Measure with a protractor - Calculate angles - Vertically opposite angles - Angles in a triangle (missing angle - Angle in special quadrilaterals - Angles in regular polygons | Electricity Knowledge and skills: > Circuit components > Creating circuits |
| Sequence Recap- sequence Recap- Impressions Recap- Inference Recap- Vocabulary Recap- Summaries Recap- Retrieval | Draw shapes accurately Draw nets of 3-D shapes - Position and Direction The first quadrant Four quadrants Translations | Investigate: Fixing broken circuits Different types of circuits |
| PAG- Knowledge Recap- Y5 skills/Autumn term/Spring Term Recap- Inverted commas Recap- DADWAVERS Recap- Figurative language Recap- 3 rd person Direct and reported speech Brackets for parenthesis | - Reflections | Light Knowledge and skills: How light travels Reflection and how it helps us see Refraction Investigate: How can we see around corners? |
| Punctuation for parenthesis | | Refraction through a prism. |

| History | Geography | Art and Design | Music | PE | Computing | Design Technology |
|---|--|---|--|--|---|--|
| Post War Britain | Field Work | Childhood Sketches | Djembe Course and Harry Potter | Athletics Rounders | Computer software: Spreadsheets Multimedia: Music Videos | Electrical Systems Contro and Monitoring |
| Knowledge The impact of war on post war Britain Baby boomers 1950's youth culture 1960's youth culture | Knowledge To carry out a field survey of an urban and rural region. | <u>Knowledge</u> To study the work of Sarah Graham | Knowledge To understand the history of African drumming. To learn about a range of instruments and which families they belong to. | Knowledge To understand how to pass a baton Starting positions Health and safety in athletics Positions in rounders and responsibilities when fielding and batting | Knowledge To understand how computer software can be used for different purposes (spreadsheets). To understand the process involved in creating videos. | <u>Knowledge</u> To understand and use Crumble software. To understand and analyse a range of products using subject vocabulary. |
| <u>Skills</u> To evaluate life in both the 1950's and 1960s. To compare how life for the youth evolved during these decades. | <u>Skills</u> To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. | <u>Skills</u> Sketch a range of cartoons and logos Create a 3D sculpture, inspired by Childhood toys | Skills To perform and compose a range of African drumming techniques. To compose a piece of music using Glockenspiels to suit the theme of Harry Potter. | Skills How to complete a long jump and triple jump How to correctly clear a hurdle How to hold a rounders bat How to safely catch and pass a rounders ball How to work as a team in rounders | Skills To use computer spread sheeting tools. Planning a music video Recording video footage Editing video footage Incorporating green screen footage. Adding in sound effects. | <u>Skills</u> To evaluate a range of electrical board games and consider how they work and how appealing they are. To understand and use our control and monitoring software. To conduct a survey to use to create a game. To design, create and evaluate an electrical game. |

| Year 6 | Foreign Languages | | | | |
|-----------|--|--|--|--|--|
| | Key knowledge | | | | |
| | Colours | | | | |
| | Describing body parts | | | | |
| | Combining colour and body parts to give descriptions | | | | |

| Year 6 | Personal Development | | | | | | |
|-----------|---|---|--|--|--|--|--|
| | RE | PSHE and Citizenship | RSE | | | | |
| | Buddhism <u>Knowledge</u> Who is Buddha? What were Buddha's teachings? Wheel of Dharma Living in communities | British Values <u>Knowledge</u> E safety - online sources Fake news Identifying unhealthy online behaviours Sharing information online safely Stereotypes and prejudice What are British Values? Money confidence | Friendships <u>Knowledge</u> Importance of friendships Healthy and unhealthy friendships Consent - my body my choice | | | | |
| | <u>Skills</u> Understanding beliefs of others around the world Understanding and discussing how religion may affect moral issues | <u>Skills</u> Managing personal information safely How to keep money safe | <u>Skills</u> Confidence to identify situations that require consent | | | | |