

### Key Stage 2 English - The Aims of Our Curriculum

1. Enable children to retain and apply this essential knowledge. 2. Inspire children to become life-long learners. 3. Create a culture of high aspiration through challenging content and therefore pride in achievement. 4. Promote the spiritual, moral, social and cultural development of children, including fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs and for those without faith. 5. Provide opportunities for developing self-confidence, self-awareness, independence, creativity, respect and resilience in children. 6. Promote knowledge and understanding of how children can keep themselves safe and healthy. 7. Develop children’s numeracy, literacy and oracy, including the sustained expansion of their vocabulary. 8. Promote reading as a life skill and enable our children to become life-long readers.

Year 5	Areas	Term 1	Term 2	Term 3
	Reading (KPI 1-8)  Writing (KPI 1-7)	<ul style="list-style-type: none"> <li>• Narrative – setting description</li> <li>• Poetry</li> <li>• Recount – diary/letter</li>   <li>• Narrative – character description</li> <li>• Explanation text</li> </ul> Reading skills covered: <ul style="list-style-type: none"> <li>• Retrieval</li> <li>• Inference</li> <li>• Predict</li> <li>• Summarise</li> <li>• Vocabulary</li> <li>• Impressions</li> <li>• Explain/evidence</li> <li>• Comparisons</li> <li>• Cause and effect</li> <li>• Justify/clarify</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative</li> <li>• Information text – non-chronological report</li>   <li>• Persuasive letter</li> <li>• Biography</li> </ul> Reading skills covered: <ul style="list-style-type: none"> <li>• Retrieval</li> <li>• Inference</li> <li>• Predict</li> <li>• Summarise</li> <li>• Vocabulary</li> <li>• Impressions</li> <li>• Explain/evidence</li> <li>• Comparisons</li> <li>• Cause and effect</li> <li>• Justify/clarify</li> </ul>	<ul style="list-style-type: none"> <li>• Film narrative</li> <li>• Persuasive text</li>   <li>• News report</li> <li>• Narrative</li> </ul> Reading skills covered: <ul style="list-style-type: none"> <li>• Retrieval</li> <li>• Inference</li> <li>• Predict</li> <li>• Summarise</li> <li>• Vocabulary</li> <li>• Impressions</li> <li>• Explain/evidence</li> <li>• Comparisons</li> <li>• Cause and effect</li> <li>• Justify/clarify</li> </ul>
	Literacy link	Adverbial phrases, subordinate clauses, semi-colons, conjunctions, word classes, subjunctive form, connecting adverbials, phrases and clauses, dialogue, relative clauses, semi-colons, colons, verb tenses, brackets and dashes, hyphenated words, commas, sentence openers, paragraphing, complex sentences, modal verbs, formal English, parenthesis, reported speech, proof-reading.		
	Assessment	Y5 assessments (termly)		
	Cross curricular links	Science, RE, history.	Science, geography, art, history	History, science.

Year 6	Areas	Term 1	Term 2	Term 3
	Reading (KPI 1-8)  Writing (KPI 1-7)	<ul style="list-style-type: none"> <li>• Narrative</li> <li>• Poetry</li> <li>• Recount - diary</li> </ul> <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Explanation text</li> </ul> <p>Reading skills covered:</p> <ul style="list-style-type: none"> <li>• Retrieval</li> <li>• Inference</li> <li>• Predict</li> <li>• Summarise</li> <li>• Vocabulary</li> <li>• Impressions</li> <li>• Explain/evidence</li> <li>• Comparisons</li> <li>• Cause and effect</li> <li>• Justify/clarify</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative</li> <li>• Information text – non-chronological report</li> </ul> <ul style="list-style-type: none"> <li>• Persuasive letter</li> <li>• Biography</li> </ul> <p>Reading skills covered:</p> <ul style="list-style-type: none"> <li>• Retrieval</li> <li>• Inference</li> <li>• Predict</li> <li>• Summarise</li> <li>• Vocabulary</li> <li>• Impressions</li> <li>• Explain/evidence</li> <li>• Comparisons</li> <li>• Cause and effect</li> <li>• Justify/clarify</li> </ul>	<ul style="list-style-type: none"> <li>• Film Narrative</li> <li>• Persuasive text</li> <li>• Balanced argument</li> </ul> <ul style="list-style-type: none"> <li>• News report</li> <li>• Transition novel: Wonder by R.J. Palacio</li> </ul> <p>Reading skills covered:</p> <ul style="list-style-type: none"> <li>• Retrieval</li> <li>• Inference</li> <li>• Predict</li> <li>• Summarise</li> <li>• Vocabulary</li> <li>• Impressions</li> <li>• Explain/evidence</li> <li>• Comparisons</li> <li>• Cause and effect</li> <li>• Justify/clarify</li> </ul>
	Literacy link	Adverbial phrases, subordinate clauses, semi-colons, conjunctions, word classes, subjunctive form, connecting adverbials, phrases and clauses, dialogue, relative clauses, semi-colons, colons, verb tenses, brackets and dashes, hyphenated words, commas, active and passive, sentence openers, paragraphing, complex sentences, modal verbs, formal English, parenthesis, reported speech, proof-reading.		
	Assessment	Y6 assessments (termly)		
	Cross curricular links	History, science, RE	Geography	Science, history.