

Parents, carers and students,
welcome to...



Create Your Future

“Create your future”

2024 Year 5 Open Event



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Welcome to our
Year 5 Prospective
Parents Evening,
October 2024



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Introductions

Katherine Billingsley,
Principal



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Introductions

Jon Hall,
Assistant Principal



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What are our values?

Positivity

We foster a culture of optimism and encouragement, empowering students to embrace challenges with a hopeful outlook.

Resilience

We build strength through adversity and challenge, teaching students to recover quickly and thrive in the face of obstacles.

Aspiration

We inspire students to set ambitious goals and pursue success with dedication and confidence.

Inclusion

We celebrate diversity and ensure every student feels valued and supported in our welcoming community.

Success

We nurture each student's potential, guiding them towards achieving their personal and academic goals.

Empathy

We cultivate understanding and compassion, encouraging students to connect with and support one another.

“Pupils show high levels of respect for each other and adults. They behave well in lessons and act maturely around school” Ofsted, 2024

Our curriculum

KS2

KS3

KS4

Our core aims:

- Provide an environment in which pupils can flourish
- Nurture a culture of high achievement for all pupils, regardless of prior attainment and starting points
- Develop resilient, independent, and curious young people
- Prepare pupils for the world of work, social and financial responsibility
- Promote understanding and acceptance of all people and be responsible global citizens
- Have the personal development of the pupils at the heart of our school.



Our People: Pastoral Support

Our Senior Learning Pastoral Support Leader at Great Park Academy is Mr Michael Richardson

- Supports pupils
- Offers support and advice to families
- Monitors behaviour
- Coordinates rewards and celebratory events



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Our People: Pastoral Support

Ashlee Bottley,
SENCo



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Our People: SEND Support

Connor Rofe,
HLTA



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Our People: KS2 Teachers

Fay Grainger –
KS2 Achievement
Leader for Maths



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Our People: KS2 Teachers

Paige Penman –
KS2 Teacher and ECT
mentor



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Our People: KS2 Teachers

Josh Parr-
KS2 teacher &
teacher of music



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Our People: KS2 Teachers

Jo Lisgo –
Achievement Leader
for KS2 English and
Associate Leader



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What will Year 5 be like?

Transition

- Meet with feeder schools
- Visit feeder schools – HLTA extra visits with SEND focus
- Discussions with class teachers
- Transition Day (Summer Term)
- Coffee morning (Autumn term)
- Form tutor calls (Autumn term)



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A day in the life of a Key Stage 2 Student

- Lessons starts at 8.25 am, followed by registration time with form tutors (Morning club from 8.00am)
- 6 lessons with 2 breaks
- Break times spent in the library, yard and play fields
- A variety of subjects taught by both form tutors and specialist teachers
- Additional support from support staff in and out of the classroom (nurture group/ Kind Minds/ NUFC- Social support)



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A week in the life of a Key Stage 2 Student

Monday	Tuesday	Wednesday	Thursday	Friday
PE	English	Math	Science	Math
English	English	PE	English	English
Break				
English	Geography	English	English	Science
Lunch				
Math	RE	Drama	DT	English
Chinese	IT	Music	Math	Science
History	Math	Math	PSHE	Art

Beyond the classroom

- Super Learning Day/Themed days (Reading, STEM, World Book day, Rockstar day, 1960's)
- Celebrations and challenges (50 book challenge, Twitter com-petitions, Maths puzzles)
- Visitors (Newcastle University STEM team, authors, Newcastle Eagles, Handball coaches)
- Offsite visits (Art gallery, theatre, cinema, Lockerbie Manor residential, Newcastle Falcons, Dance City)



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Extra-curricular provision (7-UP)

Examples of past or ongoing clubs:

- Guitar
- Performance
- Debate
- Environmental club
- Football
- Basketball
- Striking and fielding
- Fitness
- Yoga
- Mindfulness
- School band
- Journalism

MONDAY

Y5, Y6, Y7 Morning Sports	8.00am – 8.25am	Sports Hall 1
Y8 & Y9 Futsal	8.00am – 8.25am	Sports Hall 2
Library Club	10.40am – 11.00am	Library
Homework Club	3.10pm – 3.45pm	Classroom
Reading Club	3.10pm – 3.45pm	Classroom
Y5 & Y6 Basketball	3.10pm – 4.00pm	MUGA
Y7, Y8 & Y9 Fitness	3.10pm – 4.00pm	Gym
Y5, Y6, Y7, Y8 & Y9 - Italian	3.10pm – 4.00pm	Room 20

TUESDAY

Y5, Y6, Y7 Morning Sports	8.00am – 8.25am	Sports Hall 1
Y8 & Y9 Netball	8.00am – 8.25am	Sports Hall 2
Library Club	10.40am – 11.00am	Library
Y8 & Y9 Netball	3.10pm – 4.00pm	MUGA
Y5, Y6, Y7, Y8 & Y9 – Cross Country	3.10pm – 4.00pm	Field
Homework Club	3.10pm – 3.45pm	Classroom
Reading Club	3.10pm – 3.45pm	Classroom
Y7, Y8, Y9 Homework Club	3.10pm – 3.45pm	Room 21

WEDNESDAY

Y5, Y6, Y7 Morning Sports	8.00am – 8.25am	Sports Hall
Y8 & Y9 Basketball	8.00am – 8.25am	Sports Hall
Library Club	10.40am – 11.00am	Library
Y5, Y6 & Y7 Netball	3.10pm – 4.00pm	MUGA
Y5, Y6, Y7, Y8, Y9 – Dance Club	3.10pm – 4.00pm	Dance Studio
Y5 & Y6 Football Club	3.10pm – 4.00pm	4G / Field
Y9 French Club – GCSE Preparation	3.10pm – 4.00pm	Room 20
Homework Club	3.10pm – 3.45pm	Classroom
Reading Club	3.10pm – 3.45pm	Classroom

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Entrance



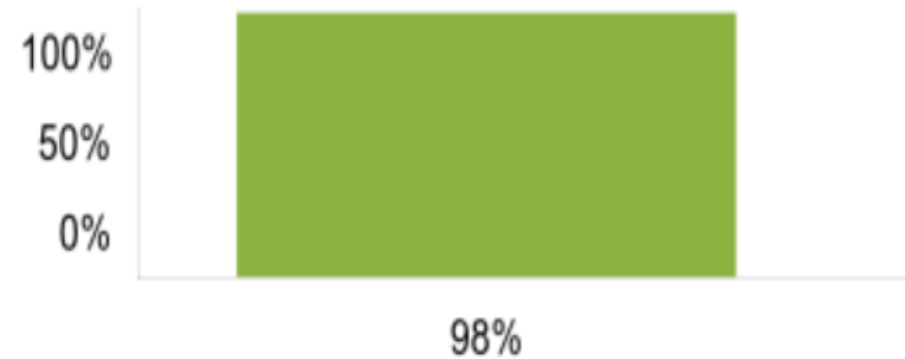
What will our new school look like?



Where can I find more information about GPA?



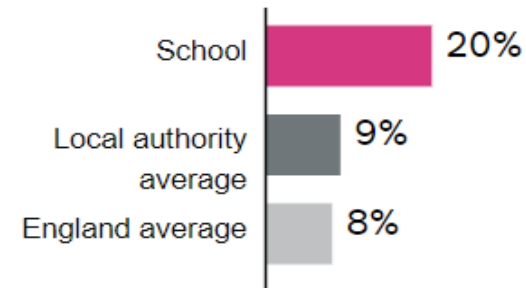
➤ 14. I would recommend this school to another parent.



Pupils meeting expected standard in reading, writing and maths ?



Pupils achieving at a higher standard in reading, writing and maths ?



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Outstanding Key Stage 2 Achievement

Subject (%)	Attainment 2023 (%)	National Av (%)	Attainment 2024 (%)
Expected RWM	80	61	82
Greater Depth RWM	20	8	20
Expected Reading	88	74	90
Greater Depth Reading	48	29	42
Expected Writing	87	73	88
Greater Depth Writing	33	13	30
Expected Maths	92	74	95
Greater Depth Maths	37	25	43
Expected GPS	90	72	88
Greater Depth GPS	53	28	60



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Our recent Ofsted inspection

- Pupils show high levels of respect for each other and adults. They **behave well** in lessons and act maturely around school, including at social times. They have **pride** in their school and are excited about how the school will develop as it grows in size and moves to its permanent home.
- Pupils **enjoy coming to school**. Attendance is very high.
- Adults know how to get the **best out of each individual pupil**. Pupils who need it receive highly effective support.
- Pupils **achieve very highly**, including in the end of Year 6 national curriculum tests.
- Pupils benefit greatly from an **exceptional personal development** programme.
- Behaviour in lessons and around school is **exemplary**. Lessons are free from disruption. Pupils get along well with each other.
- In mathematics and English, pupils, including those with SEND, **achieve highly** in their end of Year 6 national curriculum tests.

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Most importantly...

Next steps

The journey at Great Park Academy starts tonight.
Please feel free to:

- Ask questions
- Visit our website for further information, including our new GPA prospectus
- Speak to staff about the academy
- Prepare to apply via the Local Authority



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What is our admissions process?

- There are two official points of entry to Great Park Academy in September for both Year 5 and 9.
- To apply for a place, you must apply online via the Local Authority.
- If you are unsuccessful in securing a place with us, the Local Authority will add you to a waiting list.