

Year	Key Aim and Focus	Key Events in the Calendar	Registration, PD and Unifrog Sessions	Student & Parental Engagement
Year 5	Linking the curriculum to careers.	<p>Assembly – Key Skills to Succeed.</p> <p>National Apprenticeship Week – February.</p> <p>Careers Fair – March.</p> <p>National Careers Week – March.</p> <p>Apprenticeship and careers workshop Galliford Try – February.</p>	Form time sessions based on improving organisational skills necessary for success in education and employment.	<p>Reviewing curriculum and skills progress during Parental Review Day.</p> <p>Opportunity to contribute during careers fair.</p> <p>Termly Newsletter.</p>
Year 6	Linking the curriculum to careers.	<p>Assembly – Key Skills to Succeed.</p> <p>National Apprenticeship Week – February.</p> <p>Careers Fair – March.</p> <p>National Careers Week – March.</p> <p>English Escape Room with Northumbria University – January.</p>	<p>Form time sessions based on improving organisational skills necessary for success in education and employment.</p> <p>PD sessions based on:</p> <ul style="list-style-type: none"> <li>• Self-awareness</li> <li>• Personal strengths and development areas</li> <li>• Interests</li> <li>• Goal setting</li> <li>• Managing setbacks</li> </ul>	<p>Reviewing curriculum and skills progress during Parental Review Day.</p> <p>Opportunity to contribute during careers fair.</p> <p>Termly Newsletter.</p>

		<p>Maths in Books Challenge with Northumbria University – January.</p> <p>Apprenticeship and careers workshop Galliford Try – February.</p>	<ul style="list-style-type: none"> <li>• New opportunities and responsibilities</li> </ul>	
Year 7	Development and understanding of employability skills.	<p>Assembly – Key Skills to Succeed.</p> <p>National Apprenticeship Week – February.</p> <p>Careers Fair – March.</p> <p>National Careers Week – March.</p> <p>Apprenticeship and careers workshop Galliford Try – February.</p> <p>Northumbria University – A Game of Uni March.</p> <p>Port of Blyth Visit – STEM Careers Carousel, LMI and Routes into employment – May.</p>	<p>Form time activities based on developing an understanding of employability skills and LMI.</p> <p>Unifrog sessions are based on developing an awareness of one's own interests and career types.</p> <p>PD sessions based on:</p> <ul style="list-style-type: none"> <li>• Economic wellbeing</li> <li>• Money, debt, finances</li> <li>• Enterprise skills</li> <li>• The world of work</li> <li>• Employment rights</li> <li>• Enterprise projects</li> </ul>	<p>Reviewing Employability Skills Challenge during Parental Review Day.</p> <p>Opportunity to contribute during careers fair.</p> <p>Termly Newsletter.</p>

<p>Year 8</p>	<p>Understanding STEM subjects links with careers.</p> <p>Understanding of a range of sectors and careers.</p>	<p>Assembly – Our Journey (staff options linked to careers journey).</p> <p>National Apprenticeship week – February.</p> <p>Careers Fair – March.</p> <p>National Careers Week – March.</p>	<p>Form time activities based on developing an understanding of STEM Careers links, various workplaces and LMI.</p> <p>Unifrog sessions based on developing awareness of interests, raising aspirations and goal setting.</p> <p>PD sessions based on:</p> <ul style="list-style-type: none"> <li>• Life and career aspirations</li> <li>• Personal skills and employment skills</li> <li>• Stereotypes in employment</li> <li>• Routes into careers</li> <li>• Progression routes</li> <li>• Online presence and profiles</li> </ul>	<p>Reviewing STEM activity during Parental Review Day.</p> <p>Opportunity to contribute during careers fair.</p> <p>Termly Newsletter.</p>
<p>Year 9</p>	<p>Understanding different routes and pathways into careers.</p>	<p>Assembly – options.</p> <p>National Apprenticeship Week – February.</p> <p>Careers Fair – March.</p> <p>National Careers Week – March.</p>	<p>Form time activities based on developing an understanding of routes and pathways into careers, qualification types and LMI.</p> <p>Unifrog sessions based on developing awareness of interests, skills and the</p>	<p>Reviewing guided options process during Parental Review Day.</p> <p>Discussions with parents/students during KS4 options evening.</p>

		Army STEM Workshop.	options available for guided choices.	Opportunity to contribute during careers fair.  Termly Newsletter.
Year 10	Developing skills needed to work-based employment.	Assembly – Work experience.  National Apprenticeship week – February.  Careers Fair – March.  National Careers Week – March.  Work Experience – June.	Form time activities based on developing an understanding of the importance of and the skills needed for work-based experience/employment. Review of up-to-date and LMI.  Unifrog sessions are based on developing awareness of interests, career/employment types, and preparation for work-based experience.	Reviewing work experience during Parental Review Day.  Homework set to complete CV.  Opportunity to contribute during careers fair.  Termly Newsletter.
Year 11	Making informed decisions, by understanding the different routes and pathways available for post-16 education, training and employment.	Assembly – Post-16 options.  National Apprenticeship week – February.  Careers Fair – March.  National Careers Week – March.	Form time activities based on developing an understanding of post-16 options and up-to-date LMI.  Unifrog sessions based on developing awareness of career and educational pathways.	Form time activities based on developing an understanding of post-16 options and up-to-date LMI.  Unifrog sessions based on developing awareness of career and educational pathways.

