



Reading specific Intent

Reading is at the heart of our curriculum and learners are encouraged to appreciate literature in all its rich variety. We aim for children to become competent and confident readers, who are able to decode and read fluently whilst developing solid comprehension skills. We recognise the importance of nurturing a culture where children take pride in their writing; can write clearly and accurately and adapt their language and style for a range of contexts, using their love of reading to inspire their own creations.

Love of Reading:

- 50 Books Challenge- Badges to collect
- Twitter challenge (Winter reading)
- Poetry Day
- Super Learning day- The Love of Reading
- World Book Day
- Library open to both year groups
- Librarian team
- Magazine and newspaper subscriptions
- Active reading lessons- Performances, debate, poetry memorising, character hot spots, book reviews
- Reading Challenges and prizes throughout the year
- Fluency Friday- Teachers/support staff/pupils read class novel together
- Author visit- Alight
- Take 10 Challenge- Mental Health Awareness week, continued afterwards after pupil requests. Small lights and dimmed lights with silent reading.
- Library Visit- Gosforth Library
- Reading buddies
- Theatre visits linked to novels and themes
- Themed books, organised and available to all students
- Book Café- Students are writing their own books. They are also getting together to discuss book choices and book of the week

Curriculum:

- Long Term Plan- Themed units with class novel linked (e.g War and conflict, inclusion and diversity, our great planet)
- Books specifically chosen to challenge pupils and broaden vocabulary. All books ordered to suit needs/ability of pupils and school demographic
- Personal development section- current issues, mature themes, personal development curriculum
- Active reading is timetabled weekly (this was after student voice questionnaire requested the session become permanent on timetable)
- Dyslexic friendly novels
- Class novels- Full sets and variety of themes, time periods, characters and storylines
- Super Learning Days to target Covid-19 gaps and plug gaps from recent assessments
- PLT- Personalised Learning Time (Reading- Wednesday Registration Time). Teacher works 1:1 or small groups looking at specific gaps, revisit skills, pre teaching, assessment strategies
- Fluency Friday- Reading aloud
- Live feedback in reading lessons
- Guided reading opportunities in active reading and 'Fluency Friday'

Parental involvement:

- Ed Shed
- SATS work books
- SATS workshop/ information night
- Electronic postcard for 50 book challenge
- Public library card can be used in holidays and own time
- Twitter challenges
- Twitter updates
- Website is being developed with book list, events, SATS information, useful web links

