

## Sports Premium 2022-2023

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 16,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ N/A
Total amount allocated for 2022/23	£17000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17000

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	94% in 2022-2023
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75% in 2022-2023
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	81% in 2022-2023
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

<b>Academic Year: 2022/23</b>	<b>Total fund allocated: £17000</b>	<b>Date Updated: 13/7/2023</b>	
<p>Key Indicator 1 - all Pupils to engage in 30 minutes of physical activity per day.</p>			Percentage of total allocation:
			53%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p> <p>what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provision of sporting activities each morning for 25 minutes at the start of the school day. Most pupils start the school day having had physical activity prior to entering the classroom.</p> <p>To inspire children to participate in physical activity and sport each day so they achieve their 30 of elevated heart rate minutes</p>	<p>Supervised activities led by HLTA/LSA each morning before school.</p> <p>Carried out student voice to determine the sporting and activity interest of our students</p>	<p>£3000</p>	<p>Pupils are alert, ready for learning, and have already had substantial movement and exercise before the school day begins. Pupils have developed leadership skills, teamwork and resilience.</p> <p>Questionnaire administered each term and is aimed to be implemented in the following</p>	<p>Expansion of activities to give pupils more structured choices through a timetabled programme of activities. This will be supported by the use of a dedicated sports hall in the mornings for sports use each day.</p> <p>The goal is to carry out student voice findings when appropriate of improve the PE experience of all learners</p>

			term	
To inspire the children to participate in physical activity and sport each day.	Purchase of new equipment.	£6000	Pupils can use a range of equipment appropriately to support their physical health and wellbeing.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All pupils have access and increased opportunities to physical activity beyond the curriculum.</p> <p>To promote and celebrate the achievements of Great Park children's achievement in school sport and physical activity</p>	<p>The embedding of sports leaders to organise activities at morning break times and support groups of peers in other sporting events and activities.</p> <p>Extra-Curricular activities such as Netball and Football.</p> <p>Staff lead celebration assemblies to celebrate school and</p>	<p>£1000</p>	<p>Trained sports leaders have a positive impact in motivating their peers.</p> <p>Playground PE equipment is maintained and used appropriately. Children have respect and understand how to use the equipment.</p> <p>Sports celebrating assemblies, schools website, school twitter</p> <p>Parents are involved and are aware of the physical activities</p>	<p>The expansion of extracurricular activities as the school and staffing grows.</p> <p>Create a bulletin /achievement board</p>
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	<p>outside sporting achievement.</p> <p>Update our school twitter on physical activity achievement in and outside of school</p> <p>Through student voice, we have trained young sports leaders to become mentors in PE and sports to other children</p>		<p>and sports provided at the school. Children are proud of their accomplishments</p> <p>Health and Wellbeing day planned for summer term. Activities from student voice were included</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	14%

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear  what you want the pupils to know  and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding  allocated: £2500	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested  next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>That all Key Stage 2 staff are provided with the opportunity of CPD specifically targeted at the delivery of PE and Games. Opportunities for staff to team teach alongside subject specialists should be provided throughout the academic year.</p>	<p>All staff to participate in the delivery of schools sports day at Monkton Stadium. Training provided prior to the event in track and field events and interform games day.</p> <p>PE assessment planned and delivered to staff</p> <p>Plan, sequence</p>		<p>KS2 staff have the knowledge and resources to effectively deliver KS 2 sports, skills and games of various net/wall, invasion and territorial, striking and fielding and target games.</p> <p>The assessment provides staff with an understanding in areas that are needed to develop in the PE curriculum.</p>	<p>Find CPD opportunities for staff to participate in and increase their confidence in the delivery of PE</p> <p>Booster sessions carried out for children who require support in skill development.</p> <p>Newly appointed TALL for PE to audit current PE SOL</p>



	and deliver an effective PE curriculum to ensure staff can prepare for festivals and competitions – ensure different sports in the curriculum aligns with competitive opportunities across Newcastle			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				22%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Your school focus should be clear</p> <p>what you want the pupils to know</p> <p>and be able to do and about</p> <p>what they need to learn and to</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

consolidate through practice:				
Additional achievements:  Swimming lessons for all Year 5 pupils including water safety.	Block of lessons that show clear progression over the course of lessons.	£1800	Increased water confidence, most pupils can swim 25 meters independently.	Catch up swimming lessons for pupils who cannot swim 25 meters independently by the end of Year 5.
Specialist coaching	Coaching delivered by specialist in the following areas:  - Dance  - Squash  - Basketball	£2000	Increased participation amongst all pupils.  Introduction of new sports delivered by coaches from the local community.	Evaluate SOL to incorporate more opportunities for specialist coaches to work alongside PE staff in the delivery of sports.

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:

4%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

<p>what you want the pupils to know</p> <p>and be able to do and about</p> <p>what they need to learn and to</p> <p>consolidate through practice:</p>	<p>achieve are linked to your intentions:</p>	<p>allocated:</p>	<p>pupils now know and what can they now do? What has changed?:</p>	<p>next steps:</p>
<p>That all pupils will have the opportunity to participate in a competitive sport that they can engage positively with. Pupils will be supported with any travel arrangements to and from sporting events.</p>	<p>Provide the training, funding and time to staff to organise competitive activity.</p>	<p>£200</p>	<p>Increased participation in competitive sport with over 50% of pupils representing the school in at least one sport.</p>	<p>Expand the range of sporting events, competitions, and activities that pupils can participate in in the next academic year, for example rugby and cricket.</p>
<p>Increased numbers of pupils attending tournaments, including SEN and PP pupils.</p>	<p>Entry into the Bob Maddison Football tournament.</p> <p>Squash festival</p> <p>Panathlon</p>	<p>£500</p>	<p>Pupils from all backgrounds can participate and be successful in sports. Most SEN and PP pupils have represented the school in at least one sporting activity.</p>	

	Challenge			
	Boccia tournament			
	Netball tournament			
	Gymnastics tournament			