

Spanish Y7-Y11 Curriculum Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
5	<p>¿Cómo eres? Content</p> <ul style="list-style-type: none"> describe where you and others are say how you and others are feeling. describe your own and others' personality traits say where you and others are from say what day of the week it is. Describe Christmas traditions in Spain and Spanish-speaking countries <p>Grammar</p> <ul style="list-style-type: none"> Use the two verbs 'to be' Regular adjectival endings for masculine and feminine <p>Phonics</p> <ul style="list-style-type: none"> learn to pronounce and recognise the first 5 key phonics, the vowels. 		<p>¿Qué tienes? Content</p> <ul style="list-style-type: none"> say what you do and don't have in your bedrooms Say what objects you do and don't have in the class and ask others what they have. Say how many items you have and there are Say what pets you and others have Describe what your and others' hair and eyes look like <p>Grammar</p> <ul style="list-style-type: none"> Recognise gender (un/una) negatives Make plurals Make statements into a question <p>Phonics</p> <ul style="list-style-type: none"> Learn to pronounce and recognise the phonics ce/ci/z. 		<p>¿Qué te gusta? Content</p> <ul style="list-style-type: none"> say what you like and dislike Say what you like and dislike doing Give reasons why Describe others' likes and dislikes Give opinions about Spanish food Say what you would like to do in the future <p>Grammar</p> <ul style="list-style-type: none"> Use impersonal verbs Use infinitives Use connectives Conditional - me gustaría + infinitive <p>Phonics</p> <ul style="list-style-type: none"> Learn to pronounce and recognise ge/gi/j and qu - 	
6	<p>¿Cómo eres? Content</p> <ul style="list-style-type: none"> describe where you and others are say how you and others are feeling. describe your own and others' personality traits say where you and others are from say what day of the week it is. Describe Christmas traditions in Spain and Spanish-speaking countries <p>Grammar</p> <ul style="list-style-type: none"> Use the two verbs 'to be' 		<p>¿Qué tienes? Content</p> <ul style="list-style-type: none"> say what you do and don't have in your bedrooms Say what objects you do and don't have in the class and ask others what they have. Say how many items you have and there are Say what pets you and others have and describe them Describe what your and others' hair and eyes look like <p>Grammar</p>		<p>¿Qué te gusta? Content</p> <ul style="list-style-type: none"> say what you like and dislike Say what you like and dislike doing Give reasons why Describe others' likes and dislikes Give opinions about Spanish food Say what you would like to do in the future <p>Grammar</p> <ul style="list-style-type: none"> Use impersonal verbs Use infinitives 	

	<ul style="list-style-type: none"> Regular adjectival endings for masculine and feminine <p>Phonics</p> <ul style="list-style-type: none"> learn to pronounce and recognise the first 5 key phonics, the vowels. 	<ul style="list-style-type: none"> Recognise gender (un/una) negatives Make plurals Make statements into a question <p>Phonics</p> <ul style="list-style-type: none"> Learn to pronounce and recognise the phonics ce/ci/z. 	<ul style="list-style-type: none"> Use connectives Conditional – me gustaría + infinitive <p>Phonics</p> <ul style="list-style-type: none"> Learn to pronounce and recognise ge/gi/j and qu <p>–</p>
7	<p>Me Presento Students learn to ...</p> <p>Content</p> <ul style="list-style-type: none"> introduce themselves and ask others about themselves giving name, how they are and age. use classroom language so they can communicate in Spanish in the classroom. say the date and give their own and others' birthdays describe what they are like as a person say where they live give their passions and heroes <p>Grammar</p> <ul style="list-style-type: none"> Gender of nouns Plural of nouns negatives Ser, estar, tener in 1st=, 2nd and 3rd person singular Regular adjectival agreement <p>Phonics</p> <ul style="list-style-type: none"> Recognise and say the first 11 key phonics. 	<p>Mi familia y mis amigos Students learn to</p> <p>Content</p> <ul style="list-style-type: none"> Describe if they and others have siblings Describe members of the family (names, ages) Describe nationalities and languages of themselves and others Describe appearance and personality of self and others Describe pets <p>Grammar</p> <ul style="list-style-type: none"> Full conjugations of tener, ser, estar Adjectival agreement – regular and some irregulars <p>Phonics</p> <ul style="list-style-type: none"> Reviist and apply all of the 16 key phonics and recognise and say an additional 4 phonics 	<p>Mi tiempo libre Students learn to ...</p> <p>Content</p> <ul style="list-style-type: none"> say what they like and don't like say what they do and don't like to do in their free time say why they like or dislike things say what they and others do in their free time Describe the weather and what they do depending on the weather Say what they are going to do in the future <p>Grammar</p> <ul style="list-style-type: none"> Impersonal verbs Impersonal verbs + infinitive Present tense regular verbs (AR/ ER/IR) Key irregular verbs Near future tense <p>Phonics</p> <ul style="list-style-type: none"> Recognise and say all 16 of the key phonic sounds and recognise and say an additional 4 phonics
8	<p>Me Presento Students learn to ...</p> <p>Content</p> <ul style="list-style-type: none"> introduce themselves and ask others about themselves giving name, how they are and age. use classroom language so they can communicate in Spanish in the classroom. say the date and give their own and others' birthdays 	<p>Mi familia y mis amigos Students learn to</p> <p>Content</p> <ul style="list-style-type: none"> Describe if they and others have siblings Describe members of the family (names, ages) Describe nationalities and languages of themselves and others Describe appearance and personality of self and others Describe pets 	<p>Mi tiempo libre Students learn to ...</p> <p>Content</p> <ul style="list-style-type: none"> say what they like and don't like say what they do and don't like to do in their free time say why they like or dislike things say what they and others do in their free time Describe the weather and what they do

	<ul style="list-style-type: none"> describe what they are like as a person say where they live give their passions and heroes <p>Grammar</p> <ul style="list-style-type: none"> Gender of nouns Plural of nouns negatives Ser, estar, tener in 1st, 2nd and 3rd person singular Regular adjectival agreement <p>Phonics</p> <ul style="list-style-type: none"> Recognise and say the first 11 key phonics. 	<p>Grammar</p> <ul style="list-style-type: none"> Full conjugations of tener, ser, estar Adjectival agreement – regular and some irregulars Present tense regular verbs – AR, ER and IR conjugations <p>Phonics</p> <ul style="list-style-type: none"> Reviist and apply all of the 16 key phonics and recognise and say an additional 4 phonics 	<p>depending on the weather</p> <ul style="list-style-type: none"> Say what they are going to do in the future <p>Grammar</p> <ul style="list-style-type: none"> Impersonal verbs Impersonal verbs + infinitive Present tense regular verbs (AR) Key irregular verbs Near future tense <p>Phonics</p> <ul style="list-style-type: none"> Recognise and say all 16 of the key phonic sounds and recognise and say an additional 4 phonics
9	<p>Me Presento Students learn to ...</p> <p>Content</p> <ul style="list-style-type: none"> introduce themselves and ask others about themselves giving name, how they are and age. say the date and give their own and others' birthdays describe what they and others are like as a person Say if they and others have siblings say where they live Say why they are from and give their and others' nationality <p>Grammar</p> <ul style="list-style-type: none"> Gender of nouns Plural of nouns negatives Ser, estar, tener in 1st, 2nd and 3rd person singular Regular adjectival agreement and some irregulars <p>Phonics</p> <ul style="list-style-type: none"> Recognise and say the first 11 key phonics. 	<p>Los Pasatiempos Students learn to ...</p> <p>Content</p> <ul style="list-style-type: none"> say what they like and don't like say what they do and don't like to do in their free time say why they like or dislike things say what they and others do in their free time Describe the weather and what they do depending on the weather To say what they are going to do in the future Careers with Languages <p>Grammar</p> <ul style="list-style-type: none"> Impersonal verbs Impersonal verbs + infinitive Present tense regular verbs (AR) Key irregular verbs Near future tense <p>Phonics</p> <ul style="list-style-type: none"> Recognise and say all 16 of the key phonic sounds 	<p>Mi barrio Students learn to</p> <p>Content</p> <ul style="list-style-type: none"> Say where they and others live and what you can do in your free time and how you can describe the place you live in <p>Grammar</p> <ul style="list-style-type: none"> Use of (No) hay and (no) se puede Use of pronoun 'me' + verb in present Near future tense vs simple future tense Preterite tense <p>Phonics</p> <ul style="list-style-type: none"> Reviist and apply all of the 16 key phonics and recognise and say an additional 4 phonics
-			

10	Education and Work	Healthy Living and Lifestyle	Identity and Relationships	Free time activities	Customs, festivals and Celebrations	Revision
11	Travel and tourism, including places of Interest	Media and technology	The environment and where people live	Celebrity Culture	Revision and exams	GCSE Exams