

KS2 Music Curriculum Overview

Half Term	Year 5	Year 6
Autumn 1	Introduction to Music and Fantasy and Creatures: Singing songs from <i>'The Wonderful Wizard of Oz'</i> Introduction to Music (previous knowledge) Opportunity to explore other songs of Musical Theatre genre) Rehearsal and preparation for Autumn Term performance	Introduction to Music: Introduction to Music (previous knowledge) Introduce Pop Music through <i>'Happy'</i> / <i>'Double Life'</i> by Pharrell Williams Opportunity to explore rapping and singing Rehearsal and preparation for Autumn Term performance
Autumn 2	Introduction to Instruments: Playing the Glockenspiel <i>'Hedwigs Theme Tune'</i> (Harry Potter Theme Tune) Musical vocabulary: rock, structure, pulse, rhythm and pitch Rehearsals of Theme Tune Autumn Term performance	Introduction to Instruments: Building on knowledge from last year - playing the Glockenspiel <i>'Happy'</i> by Pharrell Williams Musical vocabulary: rock, structure, texture, dynamics, chorus, riff, hook etc. Rehearsals of Pop Song Autumn Term performance
Spring 1	Introduction to Ukelele: Key parts of the Ukelele <i>'Riptide'</i> and <i>'Somewhere over the rainbow'</i> Historical context of the instrument Listening and analysing different musicians playing this instrument Examining technique	Developing skills on the Ukelele: Key parts of the Ukelele Re-cap historical context of the instrument Musical vocabulary: bridge, saddle, tuners, head stock, frets etc. Listening and analysing different musicians playing this instrument Examining technique
Spring 2	Playing the Ukelele: Strumming patterns Chords (C, F, Am, G, D, Dm and Em)	Playing the Guitar: Strumming patterns Chords (C, G, A minor, E minor and D minor) Musical vocabulary: harmony, melody, rhythm, forte, piano, riff, chords

	<p>Musical vocabulary: Bridge, saddle, tuners, head stock, strings etc. Performing songs with this instrument</p>	<p>Performance assessment with the Guitar</p>
Summer 1	<p>Composition: Introduction to a graphic score Learning Italian terms for tempo (largo, adagio, adante, moderato etc.) Discussion and comparison of different types of African instruments Analysing African music influences on modern music today</p>	<p>Djembe drums: Introduction to the Djembe drums Historical context of African instruments and influence in modern culture Compare and contrasting different pieces of Music Musical vocabulary: ostinato, polyrhythm, syncopation etc.</p>
Summer 2	<p>Continuation of Composition: Rehearsal of performance Music vocabulary: warm up, ostinato, polyrhythm, syncopation etc. Performance assessment of composition pieces</p>	<p>Continuation of Djembe's: Sequences of sound and the effect Structures of sounds Musical vocabulary: tempo, dynamics, crescendo, texture, pitch, timbre etc. Performance assessment of Djembe drums</p>