










Great Park Academy Science Curriculum Overview: Year 10 **Biology**

In year 10 we are pragmatic and focus on preparing for GCSE exams at the end of year 11. Year 10 **biology** starts with a working scientific investigation in a biological context. As part of this, pupils revisit and enhance some fundamental scientific skills, developing these up to GCSE level. **Biology** lessons are used for these scientific skills necessary across **biology**, **chemistry** and **physics** and these are reviewed regularly as part of lessons, across the sciences, not least through the GCSE required practical. Building on **biology** topics from Y7-9, the sequencing of topics and lessons in Y10 have been carefully crafted to support learning and long-term memory, as well as being pragmatic with regard to the seasons and organising content in preparation for the structure of GCSE exam papers.

| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| 10 | <p><u>1. Working scientifically investigation - Reflexes</u></p>  <p>(a) Safety in science (b) Planning experiments (c) Collecting data (d) Handling data (e) Conclusions (f) Evaluating data</p> | <p><u>2. B3 - Infection & response</u></p>  <p><u>Key questions of biology</u> - What are living things made of?</p>  <p><u>Key questions of biology</u> - How does life survive and thrive?</p> <p>(a) Eukaryotic and prokaryotic cells. (b) Pathogens and communicable diseases.</p> | <p><u>3. B4 - Bioenergetics</u></p>  <p><u>Key questions of biology</u> - How does life survive and thrive?</p> <p>(a) Photosynthesis. (b) Respiration. (c) Metabolism.</p> | <p><u>4. B5 - Homeostasis & response</u></p>  <p><u>Key questions of biology</u> - What are living things made of?</p>  <p><u>Key questions of biology</u> - How does life survive and thrive?</p> <p>(a) The nervous system. (b) Homeostasis. (c) Maintaining blood glucose.</p> | <p><u>4. B5 - Homeostasis & response</u></p>  <p><u>Key questions of biology</u> - What are living things made of?</p>  <p><u>Key questions of biology</u> - How does life survive and thrive?</p> <p>(a) The nervous system. (b) Homeostasis. (c) Maintaining blood glucose. (d) Maintaining water</p> | <p><u>5. B7 - Ecology</u></p>  <p><u>Key questions of biology</u> - How do organisms rely on, interact with, and impact the environment?</p> <p>(a) Ecosystems. (b) Competition and adaptations. (c) Feeding relationships. (d) Sampling ecosystems. (e) Water cycle. (f) Carbon cycle. (g) Decomposition (Separate biology only).</p> |

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| | | <p>(c) Protecting the body. Natural defenses and drugs.</p> <p>(d) Plant diseases.</p> | | <p>(d) Maintaining water and nitrogen balance the kidney (Separate biology only).</p> <p>(e) Hormones in reproduction.</p> <p>(f) Plant hormones (Separate biology only).</p> | <p>and nitrogen balance the kidney (Separate biology only).</p> <p>(e) Hormones in reproduction.</p> <p>(f) Plant hormones (Separate biology only).</p> | <p>(h) Biodiversity and climate change.</p> <p>(i) Trophic levels and biomass (Separate biology only).</p> <p>(j) Food production (Separate biology only).</p> |
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