













Great Park Academy Science Curriculum Overview: Year 5

At GPA, year 5 science begins with a helicopter-themed investigation, where pupils will revisit and enhance some fundamental scientific skills. These scientific skills are then revisited at appropriate times across the year, within other topics. Year 5 science follows the details and topics outlined by the national curriculum for this year group. The **biology**, **chemistry** and **physics** topics have been carefully sequenced across the academic year to support pupil understanding and their long-term memory; learning is a change to long-term memory, so this is a crucial consideration. The topics are also sequenced to work synergistically with other curriculum subjects. For example, in year 5 we teach reproductive cycles, where pupils learn about the work of famous biologists such as Sir David Attenborough, at a similar time to when pupils study the “Our amazing Earth” theme in English. This English theme includes compiling a biography of Sir David Attenborough. This collaborative curriculum design drives engagement, understanding and memory, across the curriculum. Year 5 topics carefully and thoughtfully build upon the foundations laid earlier in KS2 and at KS1.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
5	<p><u>1. Working scientifically investigation – Helicopters</u></p>  <p>(a) Safety in science (b) Planning experiments (c) Collecting data (d) Handling data (e) Conclusions</p>	<p><u>2. Properties & changes in materials (Chemistry)</u></p>  <p><u>Key questions of chemistry</u> - What is everything in the Universe made of?</p>  <p><u>Key questions of chemistry</u> - How do we make new substances?</p>	<p><u>2. Properties & changes in materials (Chemistry)</u></p>  <p><u>Key questions of chemistry</u> - What is everything in the Universe made of?</p>  <p><u>Key questions of chemistry</u> - How do we make new substances?</p>	<p><u>3. Forces (Physics)</u></p>  <p><u>Key question of physics</u> - How do forces impact objects?</p> <p>(a) Introduction to forces (b) Measuring forces (c) Gravity (d) Friction</p>	<p><u>4. Earth & space (Physics)</u></p>  <p><u>Key question of physics</u> - From small things to big things, what is the structure of the Universe?</p>  <p><u>Key question of physics</u></p>	<p><u>5. Reproductive cycles (Biology)</u></p>  <p><u>Key questions of biology</u> - How does life survive and thrive?</p> <p>(a) Introduction to life cycles (b) Famous biologists (c) Life cycles of birds (d) Life cycles of amphibians (e) Life cycles of insects (f) Life cycles of plants</p>

	<p>(f) Evaluating data</p>	 <p><u>Key questions of chemistry</u> - How can we take care of our planet while also using it to meet our needs?</p> <p>(a) Properties of materials (b) Light & materials (c) Heat & materials (d) Magnetism & materials (e) Properties & uses of materials (f) States of matter</p>	 <p><u>Key questions of chemistry</u> - How can we take care of our planet while also using it to meet our needs?</p> <p>(g) Dissolving & solutions (h) Solubility (i) Principles of separating mixtures (k) Sieving & filtering (l) Evaporation (m) Reversible & irreversible changes</p>	<p>(e) Air resistance (f) Water resistance (g) Simple machines</p>	<p>- How do forces impact objects?</p>  <p><u>Key question of physics</u></p> <p>-</p> <p>How can energy be used to explain what things can do?</p> <p>(a) The Solar system (b) Night & day (c) The Moon (d) Space exploration</p>	<p>(g) Human life cycles (h) Human reproduction (i) Adolescence & puberty (k) Human adulthood & old age</p>
--	----------------------------	--	--	--	---	---