

















Great Park Academy Science Curriculum Overview: Year 7

At GPA, year 7 science begins with a helicopter-themed investigation, where pupils will revisit and enhance some fundamental scientific skills. These scientific skills are then revisited at appropriate times across the year, within other topics. The **biology**, **chemistry** and **physics** topics have been carefully sequenced across the academic year to support pupil understanding and their long-term memory; learning is a change to long-term memory, so this is a crucial consideration. The year 7 topics carefully and thoughtfully build upon the foundations laid at KS2.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p><u>1. Working scientifically investigation - Helicopters</u></p>  <p>(a) Safety in science (b) Planning experiments (c) Collecting data (d) Handling data (e) Conclusions (f) Evaluating data</p> <p><u>2. Forces (Physics)</u></p>  <p><u>Key question of physics</u> - How do</p>	<p><u>4. Particles (Chemistry & Physics)</u></p>  <p><u>Key question of physics</u> - From small things to big things, what is the structure of the Universe?</p>  <p><u>Key questions of chemistry</u> - What is everything in the Universe made of?</p> <p>(a) The particle model (b) States of matter (c) Density (d) Changes of state (e) Diffusion</p>	<p><u>6. Chemical reactions (Chemistry)</u></p>  <p><u>Key questions of chemistry</u> - How do we make new substances?</p> <p>(a) Introduction chemical reactions (b) Word equations (c) Oxidation reactions (d) Decomposition reactions (e) Conservation of mass (f) Exothermic and endothermic reactions</p> <p><u>7. Cells (Biology)</u></p> 	<p><u>8. Structure & function of body systems (Biology)</u></p>  <p><u>Key questions of biology</u> - How does life survive and thrive?</p> <p>(a) Levels of organisation (b) The respiratory system (c) The musculoskeletal system</p> <p><u>9. Sound (Physics)</u></p>  <p><u>Key question of physics</u> - How can energy be used to explain what things can do?</p>	<p><u>10. Light (Physics)</u></p>  <p><u>Key question of physics</u> - How can energy be used to explain what things can do?</p> <p>(a) Introduction to light (b) Reflection (c) Refraction (d) Detecting light (e) Colour</p> <p><u>11. Acids and alkalis (Chemistry)</u></p> 	<p><u>12. Reproduction (Biology)</u></p>  <p><u>Key questions of biology</u> - How does life survive and thrive?</p> <p>(a) Adolescence (b) Reproductive systems (c) Fertilisation and implantation (d) Development of a foetus (e) The menstrual cycle (f) Flowers and pollination (g) Fertilisation and germination (h) Seed dispersal</p>

	<p>forces impact objects?</p> <p>(a) Introduction to forces (b) Squashing and stretching (c) Drag forces and friction (d) Forces at a distance (e) Balanced and unbalanced forces</p> <p><u>3. Energy 1 (Physics)</u></p>  <p><u>Key question of physics -</u> How can energy be used to explain what things can do?</p> <p>(a) Introduction to energy (b) Conservation of energy (c) Food and fuels (d) Energy resources</p>	<p><u>5. Elements, atoms and compounds (Chemistry)</u></p>  <p><u>Key questions of chemistry -</u> What is everything in the Universe made of?</p> <p>(a) Elements and atoms (b) Compounds (c) Chemical formulae</p>	<p><u>Key questions of biology -</u> What are living things made of?</p> <p>(a) Life processes (b) Animal and plant cells (c) Observing cells (d) Specialised cells (d) Substances moving in and out of cells (e) Multicellular and unicellular organisms</p>	<p>(a) Introduction to waves (b) Sound (c) Detecting sound (d) Echoes</p>	<p><u>Key questions of chemistry -</u> How do we make new substances?</p> <p>(a) Acids, alkalis and indicators (b) Neutralisation (d) Salts</p>	<p><u>13. Space (Physics)</u></p>  <p><u>Key question of physics -</u> From small things to big things, what is the structure of the Universe?</p>  <p><u>Key question of physics -</u> How do forces impact objects?</p>  <p><u>Key question of physics -</u> How can energy be used to explain what things can do?</p> <p>(a) The Universe (b) The Solar system (c) The Earth (d) The Moon</p>
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