

Sports Premium 2024-25

Total amount carried over from 2023-2024	£0
Total amount allocated for 2023-2024	£17000
How much (if any) do you intend to carry over from this total fund into 2023-2024?	£0
Total amount allocated for 2024-2025	£17190
Total amount of funding for 2024-2025 to be spent and reported on by 31st July 2023.	£17190

Main Priorities of Great Park Academy PE and Sport Provision

1. Offer a broad range of high-quality PE and sport-related activities via both intra-curricular and extra-curricular means, thus increasing participation within Sport and PE activities.
2. Build further capacity within school and to improve sustainable access to high-quality PE and Sport provision, via:
 - Improved access to specialist equipment.
 - Upskilled staff with improved subject knowledge, skills and facilities.
 - Creating club-links and participation streams via external club links.
3. To further embed and create more opportunities for physical activity within the school day, providing equal access and creating opportunities to engage in Sport and physical activity.

Breakdown of SSP Expenditure 2023-2024

Equipment

Spend: £9584

Equipment sourced to improve the ability to provide students with a broad, balanced and ambitious curricular and extra-curricular programme of study, which has a breadth of activities and learning.

Competition and festival access

Spend: £374

Students attended various competitions, and GPA achieved a Gold School Games Mark for 2024-2025. These included:

All league and cup matches completed for football and netball.

School Games Competitions including:

Football, netball, dodgeball, table tennis, bowling, cross-country, athletics (indoor and sports hall athletics)

Staffing and Club Links

Spend: £1200

Coaches delivering expert sessions, observed team-taught by staff (for upskilling) included cricket, football, handball, rounders, netball and multisports.

Transport

Spend: £4294

Students transported to and from various competitions, festivals when the local metro service could not be used.

Curriculum Delivery Externally

Spend: £1574

Students completed various activities outside of the school premises.

Venue/Premises Hire

Spend: £294

Students gained access to specialist venues for events, such as sports day at Monkton Stadium.

Aims

Students:

Engagement of students: 60 minutes of activity per day

Raising the profile of PE across school – clubs, teams, comps and celebrations, expanding on the offer we have and strengthening the extra-curricular timetable.

Access to high-quality PE Provision – lessons, equipment, clubs, comps etc

Opportunities to experience and participate in a wide range of sports and physical activities - sustainability

Providing equal access to sports for boys and girls (clubs and teams)

Staff:

Increased staff confidence, subject knowledge and skills

Key Indicator 1 - the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation
Intent	Implementation		Impact	
our school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 20%	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Building upon the progress made in the 2023-2024 academic year. Provision of sporting activities each morning for 25 minutes at the start of the school day. Most pupils start the	Supervised activities led by HLTA/LSA or PE staff each morning before school. Equipment bought to ensure an expanded timetable to be offered, with a wide range of activities available to	£3000	Pupils are alert, ready for learning, and have already had substantial movement and exercise before the school day begins. Pupils have developed leadership skills, teamwork and resilience, in	Further embedding and expansion of clubs on offer to students, feeding into extra-curricular teams and competitions.

<p>school day having had physical activity prior to entering the classroom.</p> <p>To inspire children to participate in physical activity and sport each day so they achieve their 30 of elevated heart rate minutes.</p>	<p>students through a half-termly timetable.</p> <p>Use of student voice to inform club options for targeted groups, using funding to ensure resources are accessible to provide these opportunities.</p>		<p>conjunction with Sports Leaders programme.</p> <p>Questionnaire administered each term and is aimed to be implemented in the following based on student feedback.</p>	
<p>Raise attendance of Sports clubs</p>	<p>Promotion of sports clubs in school</p>	<p>£300</p>	<p>Awards used along with social media and intra-school promotion to engage students with physical activity and sport.</p> <p>Students have 105 minutes of physical activity time available to them each day, <i>excluding PE lessons.</i></p>	<p>Students' attendance to at least 1 sports club sat at approximately 90% of pupils.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation
Intent	Implementation		Impact	
our school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 5%	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils have access and increased opportunities to physical activity beyond the curriculum, when compared to 2023-2024.</p> <p>To promote and celebrate the achievements of Great Park children's achievement in school</p>	<p>Promotion of sports clubs in school, through assemblies', promotional posters, taster sessions and club links.</p> <p>Awards used along with social media and intra-school promotion to engage students with physical activity and sport.</p> <p>Use of Sports Leaders and regular meetings to ensure students are</p>	£800	<p>Student engagement and the % of students attending sports clubs increased term on term. Students' attendance to at least 1 sports club raised to over 93% of pupils.</p> <p>A larger numebr of staff have becomg involved from across various subjects and roles with leading sporting clubs, increasing opportunities</p>	Continue to build on Sports provision next year and ensure students continue to celebrate sporting success, engagement and achievement.

<p>sport and physical activity.</p> <p>To provide further opportunities for competitive sport during intra-school competitions.</p>	<p>aware of upcoming events.</p> <p>Ensuring organisation and celebration of participation and achievement occurs.</p> <p>Staff lead and promote clubs across school and celebrate student engagement and success whole-school through things such as Sports Newsletter, assemblies and tutor group messages.</p>		<p>for students and raising the profile of sport.</p> <p>Students forging links with external clubs, taking up sport and physical activity outside of school.</p> <p>Students building character traits, such as resilience, positivity and aspiration, which has positively impacted outcomes and progress across the school.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport for staff.				Percentage of total allocation
Intent	Implementation		Impact	
our school focus should be clear what you want the pupils to know and be able to do and about what they need to learn	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 5%	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

and to consolidate through practice:				
<p>Increase staff subject knowledge.</p> <p>Increase staff confidence with using equipment, modelling, and implementation of T+L strategies as per schemes of learning.</p> <p>Use of external coaches with specific qualifications to share knowledge with teaching staff via CPD opportunities</p>	<p>Different CPD sessions are available to all staff teaching or supporting PE ahead of delivery, on a half-termly basis.</p> <p>Use of external coaching sessions as observation opportunities and sharing best practice with specialist sporting coaches.</p> <p>Opportunities for staff to team teach alongside subject specialists should be provided throughout the academic year.</p> <p>Staff that lead clubs have the opportunity to attend CPD and co-lead with a specialist member of PE staff.</p>	£800	<p>KS2 and KS3 staff have a greater depth of knowledge to deliver a broad, balanced and ambitious curriculum that offers the widest range of sports and physical activities across the year.</p> <p>Students have access to a wider range of sports and physical activity and higher quality of T+L.</p> <p>Staff understand the progression of the KS1,2,3 and 4 curricula, with next steps clear and informing teaching practice.</p>	<p>Continue approach next academic year and expand/ build on the offering in place.</p> <p>Introduce new staff into the CPD programme.</p>

	Work with partnership sports clubs for delivery and CPD opportunities.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
Intent	Implementation		Impact	
our school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 45%	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide students with the equipment, opportunities and facilities to take part in a wider range of sports and physical activities.	Purchase of equipment to expand sporting offer.	£6000	Pupils can use a range of equipment appropriately to support their physical health and wellbeing. Students have access to a wider range of sports and activities, with	Aim to embed curricular and extra-curricular activities within sport and Pe programme of study to enable students to build knowledge and take part in physical activity daily.

			several introduced to the curriculum, such as handball, cricket and rugby.	Add additional opportunities to take part in sport and physical activity and forge stronger club links.
To attend opportunities for sporting participation at external facilities.	Use of transport to access specialist facilities.	£3584		

Key indicator 5: increased participation in competitive sport.				Percentage of total allocation
Intent	Implementation		Impact	
our school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 10%	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise participation opportunities and	Provide intra-school competitions or	£1574	Students have had access to many	Continue to build this approach to embed

<p>uptake in sport, physical activity and sporting events/ competitions</p>	<p>students to access as part of curriculum time.</p> <p>Introduction of sports trophy award for winners of competitions.</p> <p>Forging links and introducing students to external clubs and leaders to provide a participation 'stream' in which students continue to access sport outside of school. EG Netball and Handball club links.</p> <p>Raise profile of PE and sport, by celebration attendance and participation through awards event.</p> <p>Attendance and working with SGO to ensure students have access to</p>		<p>opportunities to be competitive in sport and physical activity.</p> <p>Many students now access new sporting clubs outside of school, playing fixtures and training in competitive environments.</p> <p>GPA have competed in various competitions, winning league, cup and tournaments in various sports, including athletics, football, netball and dodgeball.</p> <p>Students regularly compete with and against their peers as part of their PE programme.</p>	<p>competition and participation in sport for all students.</p>
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	<p>as many events as possible. EG: Football Dodgeball Netball Table tennis Handball Bowling Cricket Athletics Sprots hall athletics Cross-country</p> <p>Working with MAT schools in partnership to create intra-MAT competitions and opportunities to compete.</p>			
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Signed off by					
Principal	K. Billingsley	Leader of Teaching and Learning for PE	A. Veitch	School Governor	
Date	31.07.25	Date	3.07.25	Date	